

# 2011

## Annual Report



# FROM OUR EXECUTIVE DIRECTOR

## Finding Hope

**Hope is essential for creating a better future. Without hope fatalism sets in, a feeling that tomorrow will be no better than today.** Where do you find hope? What gives you the energy to keep doing your best everyday? I see plenty of bad news. There are more children in poverty today than anytime in the last 40 years. I see the pernicious effects of poverty on many of the children we serve: bad oral health, poor nutrition, developmental delays. I see families worried about keeping jobs that don't pay enough for them to provide for their children. This was not the future for children that we envisioned when we began our work 35 years ago. I admire the courage of families who go bravely on down a desperate road. But bad news and the determination of our families are not enough to nourish my hope for a better tomorrow.

I find hope in the service learning projects that 22,556 students in elementary and secondary schools in Northern Kentucky completed in 2011. These students studied a problem, made a plan, and used what they were learning in school to help someone else. They studied the global problem of clean drinking water and then raised enough funds so that fifty thousand people could drink. Other students helped fund

schools in Africa so that young girls would have the opportunity to read and write. Many students provided all manners of necessities for the homeless, the aged, and the forgotten among us. I am grateful to the Children, Inc. staff who worked with over 600 projects in 65 schools supporting the teachers and the children in this work. Young students reaching out to others give me hope.



**“Where do you find hope?”**

I find hope in the work of all the partners in the community who advocate on behalf of young children. Children are voiceless and vulnerable to every possible cut in services as we in Kentucky experience an unparalleled fourth year of a deep recession. I am grateful to all our partners and the United Way for building a community that is learning to stand up for the needs of young children. I am grateful to my many friends who serve with me on Kentucky's newly formed, Early Childhood Advisory Council. With no money we are finding ways to improve professional development, local

collaboration, better statewide data, and a better quality rating system. Making real sustainable improvements for all young children against all odds gives me hope for the future.

I find hope in the tremendous promise of early childhood research, especially in brain development, and Children, Inc.'s commitment to translate important research fundings to professional practice.

I find hope in the quality of the work that is done by the 240 Children, Inc. professionals who care for children and their families each day. It has been over three years since their last raise, and yet they continue to provide every day the highest rated services. These professionals continue to innovate, developing more comprehensive relationships with families, building better nutrition and health curricula, enhancing literacy, and using data more effectively.

I find hope in the high percentage of our children who are ready to excel in school.



Hope fuels future dreams. Hope led Children, Inc. to reorganize itself into five Impact Areas. Buoyed by hope, each Impact Area is dreaming as never before.

May you find the hope that sustains your dreams,

*Rick Helgfeld*

## ADVOCACY

# Turning Risk into Hope for Kentucky's Young Children

**At Children Inc., advocacy is a critical strategy to achieve our vision that young children are ready to succeed in school and in life. Advocacy is raising awareness of the needs of infants and young children and building broad public support for them.**

There are two levels of awareness and support that are important to us. We want all parents, caregivers and staff to know how important they are in developing children's health and physical well-being, preparing them emotionally and socially and building their language, math and general knowledge. Secondly, we want policy makers and those that influence them to understand the tremendous return that investment in early childhood generates. We want them to support public investment because of its impact on educational attainment, its impact on the economy, extraordinary brain development in these early years and because it's the right thing to do.

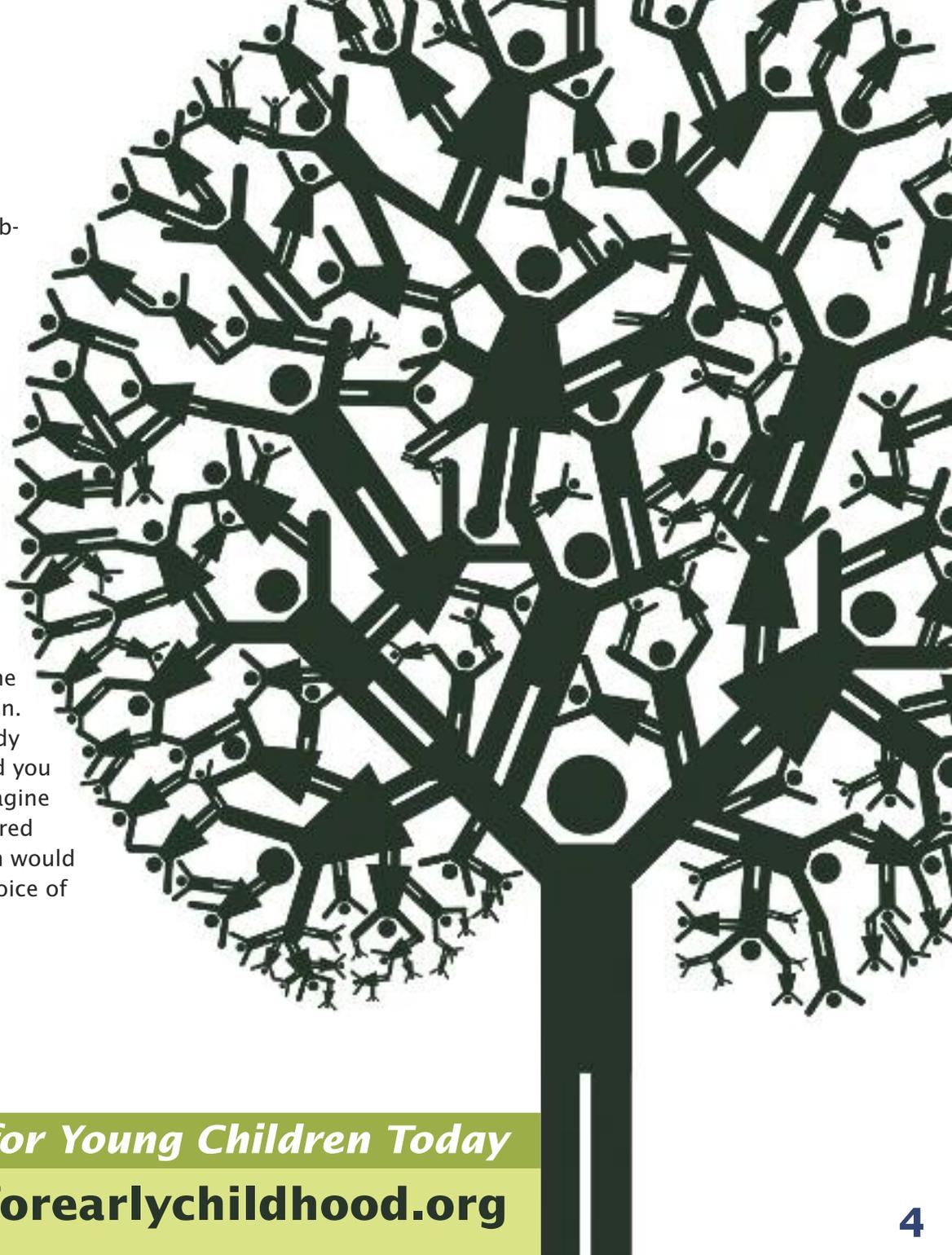
**“There is no better return on investment of public funds than in early childhood.”**

*James Heckman,  
Nobel Laureate in Economics*

In 2011, two things happened that propelled our advocacy efforts. In July, Governor Beshear appointed Children, Inc.'s Executive Director to be Chair of the Early Childhood Advisory Council which oversees the new Governor's Office for Early Childhood. This Council unites stakeholders behind common goals, strategies and standards to improve early childhood services that help prepare all Kentucky children for school success.

Also in 2011, Children, Inc. created its first full time Advocacy Director position. Children, Inc. advocacy efforts are focused regionally and state-wide on parents, grandparents, early childhood professionals, policy makers and business and civic leaders. We work closely with the United Way of Greater Cincinnati, Early Childhood Advisory Council, 4C for Children, The Prichard Committee, Kentucky Youth Advocates, Seniors4Kids and others to align and leverage our efforts to achieve better results.

We revamped our web-based advocacy network called Kentucky's Voice for Early Childhood to make it easier for parents, early childhood professionals and others to make their voices heard in support of children. The new site is simple to use and connects users with policy makers with the quick click of a button. The results are already having impact. Would you consider joining? Imagine if all of those who cared about young children would sign up and be the voice of young children.



*Be a Voice for Young Children Today*

[www.voiceforearlychildhood.org](http://www.voiceforearlychildhood.org)

## GOING REGIONAL

# Building Tomorrow's Citizens Through Today's



For the last six years, Children, Inc. staff, under the leadership of Mary Kay Connolly, has been supporting Northern Kentucky schools that want students to use what they are learning to help someone else. The staff train all the teachers in a school on the “what”, “why” and “how” of service learning. They follow up with individual teachers who want support for their class project.

**In service learning students study an issue, make a plan, carry out their plan, reflect on what they learned and demonstrate that learning for others.** Children, Inc.’s staff also provide start-up funding if needed, help bring media attention to the work of the students, and employ Northern Kentucky University to help research what the students, teachers and principals feel about service learning.

# Service Learning

**Last year over 22,550 students completed a service learning project, and 11,140 students completed more than one project.**

Thirty-six schools have adopted service learning as part of their school culture. Ninety percent of the teachers told Northern Kentucky University that service learning enhanced their ability to teach the curriculum.

In 2011, Bill Scheyer, President of Vision 2015, and Mary Stagaman, President of Agenda 360, agreed to co-chair the expansion of service learning to the Greater Cincinnati region. They have called together all those organizations who believe in helping students do meaningful service. For the first time there now exists the Greater Cincinnati Regional Service Learning Network dedicated to increasing the quality and quantity of service done by students, ages 5 to 25. For the first time there is a committee made up of representatives from the area's post secondary colleges and universities learning from each other the amazing things that college students are doing. There is an elementary committee exploring ways to increase the number of schools doing service learning.

The Greater Cincinnati Regional Service Learning Network is unique. It will share the best ideas for involving students in meaningful community work. It will ensure that this region is a better place to live, now and far into the future. Children, Inc. is proud to have played a role in the formation of the Network and we look forward to continuing to provide administrative support to all of the network partners.

We believe that every student, young and old, rich or not, has something to give back. We believe that our community will be better for having given all students the opportunity to make a difference.

**"Many schools' mission statements today say that they will develop their students into productive citizens who will someday give back to society. Now that service learning has become a large part of our school, I truly believe we are teaching our students how important it is to give back. Service learning is part of the way we do business at our school."**

-Principal, Glenn O. Swing Elementary

**2010-1011**

## Student Success Outcomes

In the 2010-11 school year, Children, Inc. centers served over 400 children and their families. After participating in our early education and care programs, children were better prepared to succeed in kindergarten.

**At the end of the school year:**

93% of children met or exceeded age appropriate fine motor skills like writing and manipulating small objects

92% of children met or exceeded age appropriate gross motor skills like moving large objects

95% of children met or exceeded age appropriate cognitive skills like matching and counting

95% of children met or exceeded age appropriate language skills like reading comprehension and naming objects

98% of children were able to exercise age appropriate self-control

96% of children demonstrated age appropriate initiative

98% of children were securely attached to an adult in their lives

Additionally, children received vision and hearing screenings and were referred for follow up services if needed.



## Saying Thanks

In November, 2011, Peggy Bogadi stepped down as President of the Children, Inc. Board of Directors. During her term, Children, Inc. launched new programs like the Devereux Regional Training Center, Growing Sound, Service Learning, and Children, Inc.'s successful capital campaign to purchase its current office space. We have dedicated the Library in our central office in her honor.

**We thank Peggy for her many years of service and are grateful that she will continue to serve on our Board of Directors.**



# GROWING SOUND

## Still Growing

Growing Sound, Children, Inc.'s social venture to create and disseminate research-based children's music is growing in impact. In 2011, Growing Sound trainers reached thousands of early childhood and mental health professionals from California to Florida. **Through workshops, conference keynotes and concerts, Growing Sound demonstrates the effectiveness of music as a teaching tool for social and emotional development.**

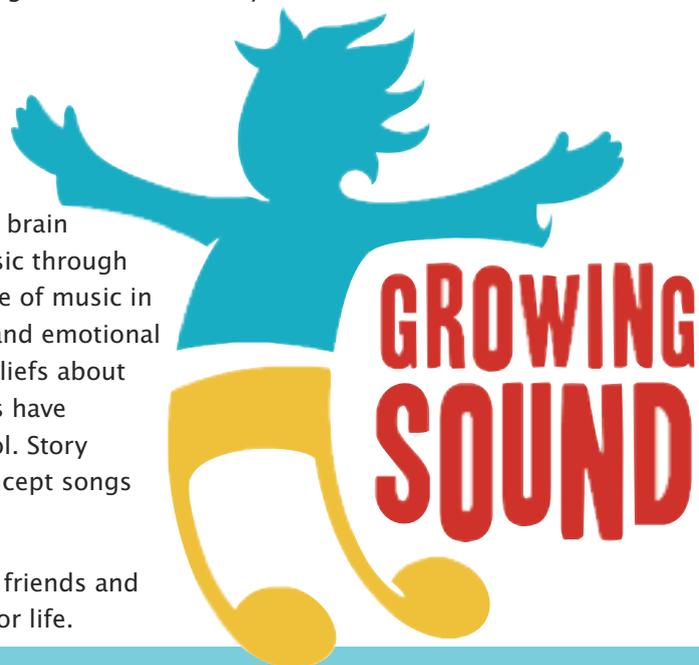
**“Songs (words and music together) are processed in a way that involves several regions in both hemispheres of the brain. Songs engage our mind, body, emotion, sense of culture and community.”**

-David Kisor-

This year Growing Sound continued to receive national accolades for its accomplishments. In 2011, Growing Sound's *Imagination Generation: Songs of Creativity* received Creative Child magazine's "CD of the Year" and a Gold Award from Parents' Choice Awards. The songs on this CD help children understand that their imagination is both a toy and a tool.

Growing Sound partners with nationally renowned researchers to develop musical products from the fields of resilience, positive psychology, mindfulness, and executive brain function. Growing Sound staff supports the use of this music through teachers' manuals and other materials to encourage the use of music in the classroom and the home to optimize children's social and emotional skills. "Self-talk" songs help children internalize positive beliefs about themselves, other people and the world. Experiential songs have children practice and over-learn desired skills of self-control. Story songs encourage empathy and perspective taking. And concept songs teach meaningful social skills.

With the songs of Growing Sound, children have fun, make friends and develop skills that make them ready for school and ready for life.



## IMPACT AREAS

# Organized For Impact

This past year, the executive management at Children, Inc. oversaw a reorganization of the agency that holds promise for optimizing its impact on the well-being and development of children and families. **A process of self-reflection on the past, current and future impact of Children, Inc. identified five “Impact” Areas: Direct Services, Training, Research to Practice, Advocacy and Collaboration. Through these impact areas we seek to improve personal parenting, professional practice, and public policy.**

Through these five impact areas, Children, Inc. extends its reach beyond the children in its programs to children around our community, our region, our state and our nation. The well-being of children results from the well-doing of adults in their lives. Children, Inc. will continue to play an important role in providing supports to parents and teachers whenever and wherever possible.

### Direct Services

Children, Inc. offers licensed or certified high quality programs to families that could benefit most. There are 10 center-based early education and care programs, 50 certified family child care homes, and 65 school age programs at 40 school-based locations. Programs are multi-STAR rated and centers are also nationally accredited. Promising practices and eight, innovative quality curriculum components designed by Children, Inc. prepare children for school readiness and success in school and in life. Alignment with the early childhood standards, literacy, social and emotional development, health, arts, and assessments are only some of the priority areas in Children, Inc.’s early education and care and school age services.

Human Resources, Marketing, Volunteers, Program Evaluation and Risk Reduction are support services that also fall under the Direct Services Impact Area.

### Training

For many years Children, Inc. has been increasing its training footprint regionally and nationally. In addition to in-house training and coaching, Children, Inc. offers:

- Certified training leading to the Child Development Associate credential
- Nationally certified Montessori training
- Nationally certified training in resilience for the Devereux Foundation
- Coaching for the Consortium for Resilient Young Children
- National training on the use of music to enhance social and emotional development

Children, Inc.’s Devereux Regional Center staff has trained all of the early childhood mental health consultants in Ohio and have trained over 10,000 early childhood and mental health professionals around the country.

### Research to Practice

As breakthroughs in research on early brain development and early learning increase, there is a growing gap between what a few researchers know and what all parents and teachers ought to practice. Children, Inc. has made a commitment to translate important research results into practical strategies for parents and teachers. This effort has brought to the Greater Cincinnati area a number of conferences and promising practices:

- Dialogic reading
- Early brain development
- Programs to increase children’s resilience
- Positive Psychology
- Mindfulness training in early education

The Young Families Program also receives support from this Impact Area.

### Advocacy

Perhaps there is no more important avenue to increasing impact than advocacy. Children, Inc. works closely with key partners to enhance grass-roots advocacy and influence thought-leaders and policy makers in Kentucky. Children, Inc. is a founding partner in the largest electronic grass-roots advocacy network in the Commonwealth.

Children, Inc.’s Executive Director was appointed by the Governor to chair his Early Childhood Advisory Council which coordinates and oversees all aspects of early childhood services in the state.



### Collaboration

Children, Inc. intentionally seeks to collaborate with other agencies and organizations in coordinating and enhancing systems of care at the local and regional levels.



On a daily basis Children, Inc. actively collaborates with over 120 partners including school systems, health education programs, universities, and national research projects.

Finance, Fund Development, Service Learning, Dream Doing, Technology and Story Telling also fall under this Impact Area.

# QUALITY

## Offering Quality Programs

Quality programming impacts all aspects of a child's healthy development including physical, social-emotional, cognitive, language and creative expression. Quality requires teachers to ask more of themselves and respond to the individual needs of each child. Children, Inc. quality means higher standards, not just some days, but all days.

Children, Inc. is committed to quality and participates in Kentucky's KIDS NOW voluntary quality rating system and in the national

accreditation process. These experts examine all aspects of a program, including curriculum, administrative structure, personnel and credentials, ratios, interaction between teacher and student, classroom structure, space, and learning materials. KIDS NOW rates programs on a 4 STAR scale.



### CHILDREN, INC. OPERATES:

- ★ Five 4 STAR nationally accredited early education and care centers
- ★ Five 3 STAR nationally accredited early education and care centers
- ★ Thirty-two multi-star rated After School Programs in Boone, Campbell, and Kenton counties
- ★ Eight 3 STAR rated Extended Educational Care programs for kindergarteners
- ★ Twenty-three STAR rated Family Child Care homes
- ★ All 4 STAR rated programs in Northern Kentucky
- ★ Over 50% of all multi-star rated programs in Northern Kentucky

# WELCOME

## Newport Teen Center

**Being a mother is challenging at any age. Being a teenage mother is much more difficult.** While all new moms have many questions about helping their children get off to a good start, teen mothers are still struggling with their own growing up. Teen moms know they have an uphill fight.

In 2011, Children, Inc. worked with Newport Independent School District to develop the Newport Teen Center on-site at Newport High School. The center not only helps teen parents complete their education and graduate, but invites them to explore post secondary plans for long term success. Meanwhile, their children are in an environment that prepares them for school success, a process that begins early in life.

In addition to attending a full day of classes, the teen parents earn educational credit as they work side by side with Children, Inc.'s staff each day. Teen parents learn more effective ways to promote their young baby's development. The Center also serves as an intern site for other students who are studying child development.

**Children, Inc. has opened four teen parent centers. A commitment to create programs to help teen parents become good parents and complete high school is a necessity, not an option.**



**"I don't want to be a statistic. I want to prove everyone wrong. Just because you have a kid at this age doesn't mean you can't have a future."**

-Teen Mom-

# 2011 Financial Statement



## WHERE THE MONEY COMES FROM

### REVENUE

Parent/Client Fees	4,917,959	61.33%
Government Sources	1,352,601	16.87%
United Way Allocations	984,473	12.28%
Contributions/Fundraising	65,716	0.82%
Foundation/Corporations	440,915	5.50%
Other	257,568	3.21%
<b>TOTAL REVENUE</b>	<b>8,019,232</b>	<b>100%</b>

## WHERE THE MONEY GOES

### EXPENSES

Programs	7,074,012	86.76%
Administration	1,042,104	12.78%
Fundraising	13,570	0.17%
Change on Value of Investments	23,576	0.29%
<b>TOTAL EXPENSES</b>	<b>8,153,262</b>	<b>100%</b>

### EXPENSES BY PROGRAM

Early Education Centers	3,373,837	41.38%
School Age Services	1,475,369	18.10%
Family Child Care	500,574	6.14%
Young Families Program	760,324	9.33%
Growing Sound Music Program	289,808	3.55%
Trainings	179,052	2.20%
Service Learning and Bulldogs YEZ Program	495,048	6.07%
Management & General	1,042,104	12.78%
Fundraising	13,570	0.17%
Change on Value of Investments	23,576	0.29%
<b>TOTAL EXPENSES BY PROGRAM</b>	<b>8,153,262</b>	<b>100%</b>

**Change in Net Assets Operations** -134,030

**Net Assets, Beginning of Year** 3,450,166  
**Net Assets, End of Year** 3,316,135

### **\$25,000 - \$100,000 - Platinum Partner**

P&G Fund of The Greater Cincinnati Foundation  
 EOLA Grant, Cincinnati Children's Home  
 Carol & Ralph Haile/US Bank Foundation  
 Manuel D. & Rhoda Mayerson Foundation  
 IBM Think Center

### **\$15,000 - \$24,999 - Gold Grantmaker**

The Greater Cincinnati Foundation  
 United Way Winning Beginnings, Success by 6  
 The John A. Schroth Charitable Trust, PNC Bank Trustee  
 Delta Electrical Contractors LTD  
 Charles H. Dater Foundation  
 CITI Foundation  
 The Daniel & Susan Pfau Foundation

### **\$5,000 - \$14,999 - Silver Supporter**

Balluff Inc.  
 A Good Neighbor Foundation  
 The R.C. Durr Foundation  
 Amerigroup Foundation  
 Charles Goering Family Fund, Johnson Charitable Gift Fund  
 Crosset Family Fund of The Greater Cincinnati Foundation  
 Duke Energy Foundation  
 HealthPoint Family Care, Inc.  
 United Way Ethicon Endosurgery Grant

### **\$1,000 - \$4,999**

US Bankcorp Foundation  
 Gary & Nancy Strassel  
 Ruben Herzfeld Fund of The Greater Cincinnati Foundation  
 Scripps Howard Foundation  
 Youth Service America  
 United Way Kroger Designated Grant  
 Monica Hughes Children's Fund of The Greater Cincinnati Foundation  
 University of Kentucky Child Care Resource & Referral Agency  
 Verst Group Logistics  
 Jim & Carolyn Harmann, Harmann Family Fund of The Greater Cincinnati Foundation  
 Johnson Control  
 Virginia K. Weston Assistance Fund of The Greater Cincinnati Foundation  
 Thomas & Mary Ellen Cody  
 John Goering  
 Gerald Benzinger  
 Donald & Peggy Fritz

2011

# Grants and Contributions

## **\$500 - \$999**

VonLehman & Company, Inc  
Amy Sizemore  
Lee & Shannon Carter  
Keith Jeffcoat  
Barbara Stonewater  
Carole & Donald Beere  
Susan & William Cook  
Nancy & Larry Allen  
Most Rev William Hughes  
David Nightingale & Anne Preston

## **\$100 - \$499**

Housing Authority, Hope Six Grant  
Peggy Bogadi  
Mary Brown  
Wood Herron & Evans, LLP  
Sandra & Charles Horning  
Anne Hulefeld  
Toyota Motor Engineering & Manufacturing  
Susan & Matthew Weis  
Beverly Brown  
Sean Dougherty  
Ryan Gentil  
Jeffery & Ruth Eger  
Jane Beuttel  
Herman Kamlage  
Geraldine & Anthony Zembrodt  
David Hulefeld  
Centerpoint Health  
Cincinnati Early Learning Centers  
NorthKey Community Care  
L&L Nippert Charitable Foundation  
Jama Easton-Redar  
Ryan Gentil  
Roger Roeding  
Lawrence & Margo Bowman  
Jonathan & Nancy Lippincott  
John Truitt  
Amy & Rob Haney  
Robert Bleha  
JoAnn Schwartz  
James & Robin Huizenga  
David & Ramona Kohn  
Charles & Cheryl Faust  
Angela Hopkins

Mike and Kit Hammons  
Monica Riffle  
Deanne Kiernan  
Jaime Highfield  
Mr. & Mrs. John Domaschko Fund of The Greater Cincinnati Foundation  
Thomas Purdy, Purdy Productions  
Thomas & Penelope Hulefeld  
Thomas & Cathy Erpenbeck  
Ted & Kara Funk  
Sandra & Jerry Chabre  
Roger & Amy Mahill  
Robert & Rita Rothert  
Patti & Tim Love  
Matthew Darpel  
Matthew & Mary Kay Connolly  
Mary & John Stevie  
Mark Silbersack  
Mark Cosimi & Leslie Devejian-Cosimi  
Linda Verst  
Kim Thompson, in memory of Sharon King  
John & Carla Cain  
John & Julie Lange  
James & Patricia Gayle  
Jack & Joyce Steinman, Rhineland Foundation  
H Dennert Distributing Corp  
Craig Spencer  
Fred & Beverly Erschell  
Evelyn B. Laux  
Jon & Beverly Draud  
Connie Cook  
Christopher & Susan Burns  
Charles Huizenga  
Catryna Phelps  
Anne Maxfield

## **\$99 and under**

Chris Fahlbusch  
Barbara Hadden  
Aaron & Frances Wolfe-Bertling  
Thomas Lakin  
Ronald & Alice Lubbe  
Chris Fahibusch  
Brenda Bond  
Andrew Faust  
Tina Auer

Wayne & Barbara Beimesch  
Thomas & Margaret Duncan  
Shirley Hudson  
Schneller Heating & Cooling  
Lisa Hasson  
Julia Witten  
Jordan Huizenga  
John Spence & Colleen O'Toole  
John Boh  
Jennifer Lynn Schalk  
Gregg Williamson, in honor of Ronald Williamson  
Gerald Rapien & Cheryl Johnson  
Frank & Patricia Sommerkamp  
Frances & Aaron Wolfe-Berling  
Dorothy Sciarra  
Craig Spencer  
Charles & Connie Pangburn  
Charlene Frazier  
Casey & Bethany Flick  
Amy Wright  
Megan Whiles  
Angel & Robbie Hall  
Terri Cox Cruey & Thomas Cruey  
Peggy Hardy  
Jennifer Robinson  
William Scheyer  
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Rosella & Lawrence Darpel  
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Paul & Catherine Gottbrath  
Martha Pressley  
Jerome & Kathleen Kreger  
Jennifer Scola  
Frank Warnock & Judy Harrer  
Christophe Lorentz  
Andrew & Marilyn Collins  
Sister Jane Sen  
Bob & Pat Darpel  
Lynn & Christopher Kenney  
Charles Darpel  
Jennifer Beere  
Jayme Powell  
Ramona Toussaint  
Mary Fuller  
Nicole Huffman



2011

# Programs and Services

## Montessori Early Learning Academy

419 Altamont Rd, Covington  
859-491-1455  
Monday - Friday, 6:30am - 6:00pm  
Ages 2 years - Kindergarten  
Rated 3 STARS, NAC Accredited

Montessori Early Learning Academy serves 90 children, offering toddler and preschool Montessori classrooms, as well as a full-day kindergarten program.

## Treasure House Child Development Center

203 W. River Center Blvd, Covington  
859-669-2770  
Monday - Friday, 6:15am - 5:30pm  
Ages Infant - Kindergarten  
Rated 3 STARS, NAEYC Accredited

Treasure House is located on Covington's IRS campus. Montessori and traditional curricula are offered. Treasure House serves 118 children of IRS employees and the community.

## Gardens at Greenup Child Development Center

133 E. 11th St, Covington  
859-261-4282  
Monday - Friday, 7:00am - 5:00pm  
Ages Infant - 5 years  
Rated 3 STARS, NAC Accredited

Gardens is a joint project with Welcome House and located on site at Gardens Center, a 20 unit housing complex and self-sufficiency program. This center serves 20 children of the families of Gardens at Greenup and families of Covington's East Side.

## In-School Preschools

### Erpenbeck Elementary

STAR rating in progress 859-431-2075

### Montessori at Ninth District

Rated 3 STARS, NAC Accredited 859-431-2075

### Newport Preschool Center

Rated 4 STARS, NAC Accredited 859-292-3084

### River Ridge Elementary

Rated 4 STARS, NAC Accredited 859-431-2075

### Walton-Verona Elementary

Rated 4 STARS, NAC Accredited 859-431-2075

Children, Inc. and school districts in Northern Kentucky have come together to increase learning time for preschoolers to a full day of preschool education. In concert with these school districts, Children, Inc. offers the other half of their preschool day plus extended care before and after the school day to accommodate working parents.

## Kenton Child Development Center

11096 Madison Pike, Independence  
859-960-0365  
Monday - Friday, 7:00am - 3:00pm  
Ages Infant - 3 years  
Rated 4 STARS, NAC Accredited

This center is located at Simon Kenton High School. Teen parents are free to concentrate on their work and feel good knowing their children are on site and in a quality child care setting.

### **Imagine Tomorrow Child Development Center**

1260 Pacific Ave, Erlanger  
859-727-3575  
Monday - Friday, 6:30am - 7:00pm  
Ages Infant - Kindergarten  
Rated 4 STARS, NAC Accredited

Imagine Tomorrow serves the children and families of Toyota Motor Engineering and Manufacturing North America. The 30,000 square foot facility includes a 17,000 square foot outdoor playground.

### **Newport Teen Center**

900 East 6th Street, Newport  
859-292-0031  
Monday - Friday, 7:00am - 3:00pm  
Ages Infant - 3 years

This center is located at Newport High School. Teen parents can concentrate on their education knowing their children are on site and learning as well. The center also serves as a practicum site for other students learning about child development.

### **Family Child Care**

859-431-2075  
Infants - school age children  
Rated 1 - 4 STARS

The Family Child Care Program offers quality child care in small groups with flexible hours in safe, nurturing state-certified homes. Family Child Care is available throughout Northern Kentucky with 50 locations in seven counties. Special features of the Family Childcare Provider Network include the following enhancements: participation in the USDA Food Program; STAR-ratings; alignment of curriculum with Kentucky's Early Childhood Standards; assessment of each child's progress twice a year; and educational materials with parent involvement.

### **School Age Services**

859-431-2075  
School age children  
Rated 1 - 3 STARS

School Age Services has grown to over 65 programs at 32 elementary schools throughout 4 Northern Kentucky counties. Each program is individually licensed and emphasizes activities that promote reading, service learning and character building. Recreational activities offer indoor and outdoor games, time for friends and nutritious snacks, as well as homework assistance. Extended Educational Care Programs allow kindergartners to remain in school for a full day, extending their learning and classroom experience. Care is also available on snow days, professional days, breaks and summer.

### **Young Families Program**

1522 Dixie Highway, Park Hills  
859-491-9200

The Young Families Program is a voluntary program offering weekly home visits to prenatal and first time parents with children up to age 3 years. This program is part of the regional prevention program, Every Child Succeeds, and serves 285 Kenton County families.

### **Greater Cincinnati Center for Montessori Education**

859-431-2075  
[www.gccme.org](http://www.gccme.org)

GCCME offers early childhood and infant-toddler Montessori certifications. The program is designed to accommodate individuals who are working full time and wish to pursue a career in Montessori education. GCCME is affiliated with the American Montessori Society and is accredited through MACTE (Montessori Accreditation Council for Teacher Education).

### **Devereux Early Childhood Regional Training Center**

859-431-2075

Children, Inc. partners with the Devereux Foundation to provide nationally certified Devereux training, technical assistance, demonstration classrooms and support research on the Devereux model. The Devereux Early Childhood Initiative strives to promote resilience in young children attending early childhood programs.

### **Service Learning**

[www.servicelearningnky.org](http://www.servicelearningnky.org)

Children, Inc. Service Learning coordinators provide training, community connections, funding, one-on-one support and other resources to thousands of teachers at more than 70 schools throughout Greater Cincinnati. With this support, teachers engage their students in service learning projects that teach the value of giving back by using classroom curriculum to help others.

### **Kentucky's Voice**

859-431-2075  
[www.voiceforearlychildhood.org](http://www.voiceforearlychildhood.org)

Kentucky's Voice (formerly Parent Voice) is a grassroots advocacy effort that connects the parents of young children and early childhood educators to Kentucky's legislative decision makers.

### **Growing Sound**

859-431-2075  
[www.growing-sound.com](http://www.growing-sound.com)

Growing Sound creates music and other products that translate key findings from recent child development research into practical and entertaining products for teachers, parents, and children.

2011

## Board of Directors

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Brian Brinkmoeller, *M3D Graphics*

Lee Carter, *Crayons to Computers*

Tom Cody, Jr., *Fifth Third Bank*

Charles Goering, *Retired*

Michelle Hughes, *First Security Bank & Trust*

Mary LeRoy, *Ignite Philanthropy*

Roger Roeding, *Roeding Insurance*

Roger Schorr, *Retired*

Greg Smith, *Haberer*

Gary Strassel, *Carlisle Enterprises, Inc.*

Eric Lanter, *US Bank*

Jeff Schmitt, *Barnes, Dennig & Co., Ltd.*



## OUR VISION

Young children are ready to succeed in school and in life.

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## OUR MISSION

We advance the success of young children by partnering with families, professionals and the community through exemplary services, training, research and advocacy. We accomplish our mission within a culture of innovation, collaboration and shared leadership.

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## OUR BELIEFS

We believe in children.  
We believe in families.  
We believe in our community.  
We believe in ourselves.



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