We look forward to seeing you at our trainings designed especially for you and all of today’s early childhood professionals.

Like Children, Inc. and GCCME on Facebook for updates and reminders on trainings. Visit our website at www.childreninc.org for more information and an online version of our calendar.

**Quick Look at Children, Inc. Jan.–June Training Calendar:**
(note: important details of each training are enclosed)

**Montessori Refresher- Language:**
1/21 @ 6:45-8:45pm

**Quality Curriculum Components:**
1/29 @ 6:15-9:00pm

**Orton-Gillingham:**
2/1 @ 8:30am-12:00pm
4/15 @ 6:30-8:30pm
5/13 @ 6:30-8:30pm

**Getting a Feel for Feedback:**
2/12 @ 6:15-9:00pm

**Montessori Refresher- Math :**
2/18 @ 6:30-8:30pm

**Infant & Toddler-Individual Needs of the Child:**
2/19 @ 6:15-9:00pm

**Bringing Montessori into Your Home:**
2/22 @ 9:00am-12:00pm

**Being Intentional-DECA Assessment:**
3/12 @ 6:15-9:00pm
3/19 @ 6:15-9:00pm

**S.E Competence in Infants & Toddlers:**
4/16 @ 6:15-9:00pm
5/14 @ 6:15-9:00pm

**Financial Literacy- Economics for Preschoolers:**
4/23 @ 6:15-9:00pm

**Tolerance & Acceptance in Children’s Literature:**
5/21 @ 6:15-9:00pm

**Building Your Bounce- Adult Resilience:**
4/4 @ 6:15-9:00pm
4/31 @ 9:00am-2:30pm

Contact Information:
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“The job of an educator is to teach students to see the vitality in themselves.”

- Joseph Campbell
About Us
An important component in high quality child care is the ongoing professional development of staff. Children, Inc. is committed to offering opportunities for continued learning that enhances the knowledge and skills of child care and early childhood education professionals. Children, Inc. is a leader in training early childhood professionals, aligning our curriculum with Kentucky’s Early Learning Standards and helping programs provide quality child assessments.

"Teaching kids to count is fine, but teaching them what counts is best." - Bob Talber

Our Programs

Devereux Early Childhood Regional Training Center
Children, Inc. partners with the Devereux Early Childhood Initiative to provide nationally certified Devereux Early Childhood Assessment training, technical assistance, demonstration and support research on the Devereux Early Childhood materials.

Greater Cincinnati Center for Montessori Education (GCCME)
Earn your Montessori Early Childhood or Infant/Toddler Teaching Certificate in just 1 or 2 Years while working full time. GCCME also offers Montessori workshops for new and experienced Montessori Teachers.

Child Development Associate
Each school year since 1995, Children, Inc. has conducted a state-approved training course toward completion of the national CDA credential. This course, taught by master trainer Chris Kelley, provides all of the required 120 hours in the eight CDA subject areas.

“I loved the hands on [activities]! I learned so much more from this.” - workshop participant

With our trainings and workshops you can earn:

- Continuing Education Units (CEUs) for CDA renewal
- Contact hours from KY Division of Child Care, Cabinet for Health and Family Services
- ODJFS hours
- Step Up To Quality (if requested before workshop/training) hours
- AMS for Montessori workshops

January – June 2014 Calendar

Financial Literacy: Economics for Preschoolers (meets KY Social Studies Standard)
Wednesday, April 23rd 6:15-9:00pm at 333 Madison Ave.
Cost: $25.00
Level II; Core Content 4; CDA 2
Training hours earned: 2.500 (KY and ODJFS)
Intended Audience: Preschool Teachers
Trainer: Beth Savich

In this session we will: 1) Define Financial Literacy and its importance to preschoolers, 2) Identify resources available to help preschoolers become aware of fundamental economic concepts, and 3) Explore methods and supportive materials.

Tolerance & Acceptance: The Role of Children’s Literature
Wednesday, May 21st 6:15-9:00pm at 333 Madison Ave.
Cost: $25.00
Level II; Core Content 4; CDA 2
Training hours earned: 2.500 (KY and ODJFS)
Intended Audience: Preschool and Toddler Teachers
Trainer: Heather Gerker

In this workshop we will discuss ways tolerance and acceptance are taught to young children through modeling behavior, lessons on manners, and specifically children’s literature. We will work in small groups to read and critique a book and then work together to develop 2-3 supplemental activities or extensions supporting the concepts found in the book. A bibliography of books used in the workshop will be provided.

Building Your Bounce: Strategies to Support Adult Resilience
Wednesday, June 4th 6:15-9:00pm at 333 Madison Ave.
Cost: $25.00
Level I; Core Content 3; CDA 6
Training hours earned: 3.000 (KY and SUTQ)
Intended Audience: Children, Inc. Staff only
Trainer: Bob Welker

The quality of service provided by adults to children and families is directly impacted by the manner in which they care for themselves. This training is designed to explore the importance of taking care of and promoting the social and emotional health of the caregiver.

FLIP-IT
Saturday, May 31st 9:00am-2:30pm at 333 Madison Ave.
Cost: $35.00
Level II; Core Content 2; CDA 3
Training hours earned: 5.000 (SUTQ)
Intended Audience: All Teachers and Directors
Trainer: Chris Kelley

FLIP-IT is a four step supportive strategy to help children understand their feelings, learn healthy self-control and reduce challenging behavior.

*Must attend both sessions
January – June 2014 Calendar

Bringing Montessori Principles into Your Home
Saturday, February 22nd 9:00am - 12:00pm at 1053 Madison Ave.
Cost: $35.00
Level I; Core Content 1 & 4; CDA 1 & 2
Training hours earned: 2.500 (KY and ODJFS)
Intended Audience: open to all parents and teachers in the community!
Trainer: Heather Gerker
What is the Montessori Philosophy? What makes a home Montessori? And how can I use Montessori principles in my home? In this 3 hour workshop, we will discuss ways to create a home environment that will help your child develop independence and a strong sense of self. An overview of the Montessori Philosophy will also be discussed. Focus will primarily be on ages 0 – 6. Participants will receive a Resource Folder and will have the option to join an online Montessori Parenting Support Group.

Being Intentional: Using the DECA Assessment in Planning for Children
Wednesday, March 12th 6:15-9:00pm at 333 Madison Ave.
Wednesday, March 19th 6:15-9:00pm *Must attend both sessions*
Cost: $35.00
Level III; Core Content 5; CDA 2 & 7
Training hours earned: 5.000 (KY and ODJFS)
Intended Audience: Children, Inc. Staff Preschool only
Trainer: Chris Kelley
In this session, we will discuss using assessment results from the DECA for planning. We will focus on planning at the classroom/group level as well as for individual children who may need additional support.

Promoting Social Emotional Competence in Infants and Toddlers
Wednesday, April 16th 6:15-9:00pm
AND Wednesday, May 14th 6:15-9:00pm at 333 Madison Ave.
Cost: $35.00 * Series includes independent study work to be completed between the two sessions.
Level II; Core Content 1; CDA 3
Training hours earned: 7.000 (KY and ODJFS)
Intended Audience: Children, Inc. staff only
Trainer: Heather Gerker
In this series of two workshops and an independent study, participants will discuss social emotional development and how it unfolds in the context of relationships with infants and toddlers. We will use a variety of strategies, including observation and self-reflection to increase capacity to support emotional development in young children.

Choosing the Best Opportunity for you
When planning professional development, review your level of education and expertise against the level of training. Our workshop listing will help you identify trainings that meet your professional development plan.

Level I: Entry into the field of early care and education or you might be a newly hired teacher with little to some experience in the early care and education. Trainings focus on basic concepts, philosophy and vocabulary in early care and education

Level II: You have your Child Development Associate (CDA) plus 2-3 years experience. Trainings focus on Core Content Areas and Early Childhood Standards, including essential concepts, theory, philosophy, and extended vocabulary

Level III: You have at least an Associates degree in Early Childhood plus 3 years experience, and have competence in curriculum planning. Trainings focus on deepening Core Content Areas and Early Childhood Standards on related concepts, theories, philosophies, and vocabulary. Trainings begin to focus on teacher performance standards.

Level IV: You have at least a 4 year degree in early childhood education or related field plus 2 years of experience. You are working toward expansion and refinement of knowledge and critical skills

Level V: You have a 4 year degree in early childhood education and advanced study, plus 4 years experience including the supervision or teaching of others. Trainings include more advanced research.
January–June 2014 Calendar

Montessori Refresher: The Language Curriculum
Tuesday, January 21st 6:45-8:45pm at 1053 Madison Ave.
Cost: $50.00
Level IV; Core Content 4; CDA 2
Training hours earned: 2.000 (KY, AMS, ODJFS and SUTQ)
Intended Audience: 3-6 Montessori teachers
Trainer: Carol Woods

Join us for an in-depth examination of the language materials as we explore their essential role in the environment and the child’s development. We will revisit the materials, explore extensions and discuss creative ways to rediscover our appreciation of their value and importance.

Quality Curriculum Components: What are They and What Do We Do with Them?
Wednesday, January 29th 6:15-9:00pm at 333 Madison Ave.
Cost: $25.00
Level II; Core Content 3; CDA 6
Training hours earned: 2.500 (KY and ODJFS)
Intended Audience: Children, Inc. staff only –all levels
Trainer: Chris Kelley

This session explores eight quality curriculum components of literacy, social-emotional, family partnerships, health, the arts, assessments, STARS and accreditation and professional development. Participants will use a Strengths-Goals-Strategies planning approach aimed at improving the quality of their daily practice.

Orton-Gillingham: Understanding, Applying and Assessing
Saturday, February 1st 8:30am-12:00pm
Tuesday, April 15th 6:30-8:30pm
Tuesday, May 13th 6:30-8:30pm
Cost: $35.00
Level II; Core Content 4; CDA 2
Training hours earned: 7.000 (KY and ODJFS)
Intended Audience: preschool and kindergarten teachers
Trainer: Carol Woods

The written form of the English language is considered to be the most challenging of all the alphabetic languages. The Orton-Gillingham approach offers a clear way to guide children into literacy by beginning with some of the simple concepts, and gradually progressing into more complex aspects. All though it originated as an approach for dyslexic students, all children can benefit from the teaching techniques of this approach.

Getting a Feel for Feedback: Supporting Instruction by Talking with Children
Wednesday, February 12th 6:15-9:00pm at 333 Madison Ave.
Cost: $25.00
Level II; Core Content 4; CDA 2
Training hours earned: 2.500 (KY and ODJFS)
Intended Audience: preschool teachers and directors
Trainer: Heather Gerker

This session explores five strategies used in the Classroom Assessment Scoring System (CLASS) to support instruction in the preschool classroom. Participants will describe and practice scaffolding, feedback loops, prompting through processes, providing information, and encouragement and affirmation.

Montessori Refresher: The Math Curriculum
Tuesday, February 18th 6:30-8:30pm at 1053 Madison Ave.
Cost: $50.00
Level IV; Core Content 4; CDA 2
Training hours earned: 2.000 (KY, AMS, ODJFS and SUTQ)
Intended Audience: 3-6 Montessori teachers
Trainer: Robin Breiman

Join us for an in-depth examination of the math materials as we explore their essential role in the environment and the child’s development. We will revisit the materials, explore extensions and discuss creative ways to rediscover our appreciation of their value and importance.

Infant and Toddler-Individual Needs of the Child: Meeting the needs of the family, child and program.
Wednesday, February 19th 6:15-9:00pm at 333 Madison Ave.
Cost: $25.00
Level II; Core Content 7; CDA 5
Training hours earned: 2.500 (KY and ODJFS)
Intended Audience: Infant and/or toddler teachers
Trainer: Crystal Dahlmeier

To successfully meet the individual needs of the child, the family, and the program, our focus must first be on our attitudes and beliefs, then on developing strategies to assist in the child’s adaptation to the environment. By focusing on the person first and clear and respectful communication, inclusion can be a positive and rewarding experience for everyone. During the workshop, participants will participate in role plays, discussions and reflection.

“They may forget what you said but they will never forget how you made them feel.”
– Carol Buchner

“It’s great to have trainings offered so close to home and in the evening. Thanks! Great hands on work!”
– workshop participant