

**PARTNERSHIP AGREEMENT (PA)
PARENT/TEACHER/SCHOOL
SCHOOL YEAR 2012-13**

Dear Parent/Guardian,

Our vision is to prepare your child for school and life success. This agreement outlines important goals and action steps as we join together to surround your child with the support and kind of experiences that maximize learning. Please review the information below with your child's teacher and make your pledge. We are excited and eager to give you our best and make this the best school year ever. We can do that together!

As the director/teacher, my pledge is to:

As a parent/guardian, my pledge is to:

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| <p style="text-align: center;"><u>Quality Curriculum Component (QCC): Family Partnership</u></p> <p>Goal: Create a welcoming environment where your child and family feel valued and part of the center.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to welcome you and your child each day and provide a safe and healthy environment. 2. I pledge to share information each day about your child. At least once a week, I will share information about classroom learning and activities to bridge to home (60 second conference). 3. I pledge to hold at least 4 family events a year. 4. I pledge to review this partnership pledge with you upon enrollment, at the beginning of each school year, with discussion/updates throughout the year. 5. I pledge to create volunteer opportunities for you. | <p style="text-align: center;"><u>Quality Curriculum Component (QCC): Family Partnership</u></p> <p>Goal: The school environment is supported by parent/guardian involvement and respectfulness.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to be respectful of the school environment. I will abide by policies in the parent handbook. I will act in a way that ensures pleasant drop-off/pickup times for all. 2. I pledge to ask about my child's day and remind you if I have not received my "60 second conference" by Friday of each week. I will extend classroom learning to home. 3. I pledge to attend family events. 4. I pledge to make time to review this partnership pledge with you and to continue the dialogue with you throughout the year. 5. I pledge to consider volunteer opportunities. |
| <p style="text-align: center;"><u>Quality Curriculum Component (QCC): Assessments</u></p> <p>Goal: Individualize your child's learning and promote growth and development to your child's full potential.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to complete formal assessments on your child in the fall and spring and on-going informal assessment through observation. I pledge to strive for school readiness for your child. 2. I pledge to create learning opportunities in the classroom environment specific to your child's needs and development/growth. 3. I pledge to share resources about current brain development in children (Oregon Brain Series). | <p style="text-align: center;"><u>Quality Curriculum Component (QCC): Assessments</u></p> <p>Goal: Children will have adults who listen and talk with their child and learn about his or her special gifts and talents.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to respond to an invitation to conference with his/her teacher. I pledge to read the KY's School Readiness brochure and help my child. 2. I pledge to create learning opportunities in my home and in the larger world specific for my child's individual needs and development/growth. 3. I pledge to view the "Oregon Brain Series" and take an interest related learning experiences. |
| <p style="text-align: center;"><u>Quality Curriculum Component (QCC); Literacy</u></p> <p>Goal: Provide learning opportunities in the classroom for language, literacy, and reading development.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to have available the DVD "Talking and Books" and related activities for home. 2. I pledge to create a literacy rich environment. 3. I pledge to make available take home literacy back packs for families. | <p style="text-align: center;"><u>Quality Curriculum Component (QCC); Literacy</u></p> <p>Goal: Help my child progress in language, literacy, and reading according to age appropriate expectations.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to watch the DVD "Talking and Books" and complete the related activities. 2. I pledge to read to my child at least 3X/week. 3. I pledge to utilize the literacy back pack program at least 4X/yr. |

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| <p align="center"><u>Quality Curriculum Component (QCC); Health</u></p> <p>Goal: Promote and model health education, healthy life choices and safety for children and families.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to make available the DVD <i>Baby Teeth Matter</i> and suggestions for home activities. 2. I pledge to promote good oral health practices. 3. I pledge to follow the USDA Food Program. 4. I pledge to provide annual hearing and vision screens. 5. I pledge to keep the children as healthy as possible by keeping my classroom/center clean. 6. I pledge to inform you when a new up-to-date immunization certificate is needed for your child. 7. I pledge to keep your child well-supervised at all times. 8. I pledge to release your child only to adults authorized in the release information. | <p align="center"><u>Quality Curriculum Component (QCC): Health</u></p> <p>Goal: Make choices that promote/model the importance of good nutrition, exercise, adequate rest, safety and health.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to watch the DVD <i>Baby Teeth Matter</i> and implement home activities. 2. I pledge to practice good oral health recommendations. 3. I pledge to provide healthy foods for my family. 4. I pledge to follow up on any questionable screens with a health professional (pediatrician/specialist). 5. I pledge to abide by the well-child policy and not bring my child when he/she is ill. I will keep the center informed about my child's contagious illnesses. 6. I pledge to comply with requests for an updated immunization certificate. 7. I pledge to keep my child and siblings at my side at all times when they are not with a teacher and to abide by school rules when at the center. 8. I pledge to sign my child in/out each day. |
| <p align="center"><u>Quality Curriculum Component (QCC): STARS/Accedit</u></p> <p>Goal: Advance the understanding of the importance of quality care and rich learning in the early years.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to provide "Action Alerts" about important issues being reviewed by legislators related to early education and care. 2. I pledge to maintain a 3 or 4 STAR rating and to participate in national accreditation. | <p align="center"><u>Quality Curriculum Component (QCC): STARS/Accedit</u></p> <p>Goal: Become a voice for children and advocate for quality care and best practices.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to sign up for "Action Alerts" through KY's <i>Voice For Early Childhood</i> (formerly <i>Parent Voice</i>) 2. I pledge to read materials and educate myself about what are the standards for quality care. |
| <p align="center"><u>Quality Curriculum Component (QCC): Social Emotional</u></p> <p>Goal: Build strong social emotional skills and resiliency factors in children.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to complete a DECA assessment 2X/yr and share the results with you. 2. I pledge to promote positive social and emotional development in my classroom and have materials on social emotional development (<i>For Now and Forever Parent Guide</i>). | <p align="center"><u>Quality Curriculum Component (QCC): Social Emotional</u></p> <p>Goal: Help my child to build a sense of confidence and good self esteem.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. I pledge to complete a parent DECA when requested, talk with you about the strengths of my child and review DECA results with you. 2. I pledge to learn read materials (<i>For Now and Forever Parent Guide</i>) that you have available in your classroom about building social and emotional skills. |

I understand the importance of the relationship between the parent/guardian and the teacher/school. I want to bridge learning from school to home and home to school. I want my child to gain skills for school readiness and life success. I plan to abide by all the pledges in this agreement. I have reviewed this with my child's teacher or the center director.

Parent/Guardian Signature

Date

Teacher/Director Signature

Date