



**TREASURE HOUSE CHILD
DEVELOPMENT CENTER**

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PARENT HANDBOOK

www.childreninc.org

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Our Welcome to You

Congratulations! You have enrolled your child in Treasure House Child Development Center, an early education and care program that is nationally accredited by the National Association for the Education of Young Children (NAEYC) and also participates in Kentucky's All STARS quality rating system and holds a 5 STAR rating.

In addition to well-equipped, learning-rich environment, there are eight major learning initiatives that are implemented on a daily basis. These initiatives include: Literacy, Health, Arts, Social-Emotional, Family Partnerships, Professional Development, STARS/Quality, and Assessments. Curriculum is based on the Kentucky Early Childhood Standards that flow into the K-12 Program of Studies used in Elementary, Junior High and High School. Teachers receive on-going professional development and training in these areas and more. Our goal is to prepare your child to succeed in school, recognize and honor your child's unique gifts and strengths and make learning fun.

Parents are supported in their role as primary teacher of their child and the individual needs of each family are recognized. Parents are invited to be actively involved in the center's activities and support the efforts of the director and teachers as they strive for excellence.

Teachers and assistants have strong backgrounds in providing a positive learning environment where opportunities abound for children. Staff guide and respond in a unique way to each child's various needs and developmental stages. An environment is created where a love for learning is promoted through a child's natural curiosity, exploration, and ability to master skills.

We welcome you and your child to our program. We look forward to being a part of your child's life as he or she grows and blossoms. We depend on a strong partnership with you to help provide the highest quality of care and excellence in early childhood education.

In the interest of the safety and security of our children, staff, and others, only individuals authorized by the Center director are allowed to enter the IRS campus/Treasure House facility.

All individuals must be preapproved and stop at the guard house for initial clearance to enter the campus. The guardhouse has a list of all authorized individuals who may enter Treasure House. A photo ID may be requested by the guard to approve entry. Vehicles will be searched before they are allowed to proceed on to the campus. The Director will work with each family and individual on procedures for gaining access directly into the Treasure House building once the guard has allowed them on the campus.

Statement of Philosophy

Children, Inc. Vision Statement

All families and children have what they need to do well and be well.

Children, Inc. Mission Statement

We provide innovative programs to grow knowledge, skills and strengths that allow families, children and communities to flourish.

Our Beliefs

We believe in children. We believe that children of all backgrounds and abilities have great worth and unique gifts.

Therefore we,

Respect the child's worth in each and every interaction.

Create learning environments that nurture each child's gifts.

We believe in families. We believe that all families have a great capacity to nurture their children.

Therefore we,

Listen and communicate respectfully with each family.

Commit to programming that values the diversity of our families.

Support and enhance our families' role as primary teacher.

We believe in our community. We believe that Northern Kentucky can provide the support families need to successfully nurture their children.

Therefore we,

Share information about the community's many resources with our families.

Partner with other members of the community to develop needed services.

Encourage more members of our community to be involved in the support of families and children.

We believe in ourselves. We believe that the employees of Children, Inc. have a great opportunity to make a real difference in the lives of children and their families.

Therefore we,

Recruit and retain a board and staff dedicated to and skillful in implementing the organization's mission.

Support staff through high quality training, strong team development, and creating environments where all staff feel valued and respected.

Pilot innovative best practices in family-centered child care.

Seek new opportunities to provide high quality services.

Advocate for all young children and their families at regional, state, and national levels.

Our Code of Ethics: Strength-based; Integrity; and Excellence

Code of Ethics

This Code of Ethics is a companion to Children, Inc.'s Vision, Mission and Beliefs. One of our four core Beliefs, *We Believe in Ourselves*, highlights the fact that we are entrusted with great opportunities to make a real difference in the lives of children and their families.

The purpose of Children, Inc.'s Code of Ethics is three-fold:

- To summarize the standards and principles that guide our day-to-day work and interactions
- To provide guidance for responsible behavior on ethical decision-making
- To provide standards to which we hold ourselves accountable

Strength-Based Practices: We acknowledge and build upon strengths and competencies of children, families, colleagues and community partners.

We will understand and share our personal strengths as individuals and as an organization to promote our vision, mission, and values.

We will participate in practices that do not harm or discriminate against children, families, colleagues or community partners.

We will strive for continuous improvement.

We will seek out partnerships when others' missions complement our own.

We will act in the best interest of children, families, colleagues and community partners.

We will engage in practices that are respectful, supportive, and aligned with our Code of Ethics.

Integrity: We value and practice respect and honesty.

We will develop relationships of mutual trust, courtesy and cooperation with children, families, colleagues and community partners.

We will conduct ourselves with integrity. We will communicate openly and truthfully.

Decisions and policies will be transparent.

We will maintain clear, appropriate and professional boundaries with our colleagues and those we serve.

We will respect the environments in which we work.

We will maintain confidentiality and respect each individual's right to privacy within the limits of legal mandates and best practices.

We will listen open-mindedly to better understand and improve communication.

Excellence: We maintain high quality programs.

We will provide the community with high quality programs every day and seek a high level of internal and external evaluation by experts in the field.

We will seek opportunities to provide children and families with optimal experiences.

We will seek out new opportunities to better serve.

We will maintain a high level of competence in our services.

We will support our colleagues in their professional development and professional needs.

We will acknowledge and celebrate our progress and achievements.

DESCRIPTION OF SERVICES & GOALS FOR CHILDREN

Treasure House opened in 1989 as a collaborative partnership between Children, Inc. , the Internal Revenue Service (IRS) and General Services Administration (GSA) to serve federal and IRS employees. The Center is open to the community once these priorities have been met. The center serves children ages 6 weeks to kindergarten. In addition to providing employer-sponsored on-site care, an important goal for children is to prepare them to do well in school.

AGENCY ORGANIZATION AND STAFFING

This Center is operated and managed by Children, Inc., a private, non-profit, non-denominational agency that has provided early education and care in Northern Kentucky since 1977. Children, Inc. is governed by a volunteer Board of Directors. The Chief Executive Officer (CEO) reports to the Board and is responsible for carrying out the policies of the agency, the implementation of all agency services and ensuring that all state licensing and regulatory standards are met.

In addition to this Center, Children, Inc. operates many other Early Education and Care Centers, in Kentucky and Ohio. Programs include a variety of school-based programs such as In-School Preschools, Extended Education for kindergarteners, Before and After School programs and SummerCare; Service Learning that assists schools with community service projects; Navigo that helps students explore career goals ; Leadership Scholars that work with families to explore post secondary education opportunities; Family Child Care with a network of certified providers in five counties ; Young Families Program that provides home visitation to families prenatally with children up to age three; Advocacy through Kentucky's Voice for Early Childhood; a full Professional Development Department that offers a training in early care and education, Montessori Certification and the Devereux Center; and an Innovation Lab that develops innovative initiatives to promote social emotional health, including music products through the Growing Sound Division.

ADMISSION POLICY

The diversity of children within our community is celebrated and infants through kindergarten age children are welcome. The Center does not discriminate on the basis of race, color, sex, age, disability, national origin, or ability level.

Children with Special Needs

The spirit and intent of the ADA (Americans with Disabilities Act) Title III is honored by making reasonable accommodations in the program for the inclusion and participation of children with special needs. Inclusion is evaluated on an individual basis, taking into consideration the following:

- strengths as well as limitations
- focus on the best interest of the child
- adaptive skills
- psychological and emotional issues
- physical health/safety issues
- environmental considerations

Evaluation and assessment is a collaborative process involving the parent(s)/guardian(s), administration/teacher(s), and the director.

CONFIDENTIALITY

Central to our core belief in children and families is the utmost respect for their privacy. Mindful that our staff will have access to very private and personal information about the children and families whom they serve, they will hold such information in strictest confidence. Therefore, staff are not permitted to discuss or disclose any issues that may arise and compromise confidentiality regarding other staff or the children or families enrolled in the Center. The Center will comply with other regulatory entities such as the health department, child care licensing authorities or others that by law may have access a child's records.

HOURS AND DAYS OF OPERATION

The Center is open from 6:15 a.m. to 5:30 p.m. Monday through Friday and operates year round with the exception of specified holidays or an unanticipated emergency. Although the Center has extended hours to accommodate families, it is recommended that a child not attend in excess of 9 hours per day.

CENTER CLOSINGS AND INCLEMENT WEATHER

Treasure House observes the holidays listed on page 5 of this document but otherwise remains open Monday through Friday unless instructed by IRS (Internal Revenue Service) or GSA (General Services Administration) to close.

For inclement weather, if there is a Level 3 Snow Emergency in effect and includes the city of Covington before the Center opens, the Center will not open for that day. If a Level 3 Snow Emergency is declared after the Center opens for the day, the Center will remain open for normal hours of operation.

ABSENCES, WITHDRAWAL, AND REFUNDS

If a child is going to be absent from school due to a vacation or planned absence, advance notice is requested. Please inform the teacher or the director. For illness or unexpected absence, please call the school as early as possible to inform the director or teacher of the absence and illness. All confidentiality will be maintained, however, it is especially important if other children have been exposed to a contagious disease and best practices need to be observed to prevent the spread of a communicable disease.

A two-week withdrawal notice is requested.

Refunds will be issued for any overpayment after withdrawal.

FEE PAYMENT

Tuition is due each Monday for that week and should be paid by check , money order or on-line. Payments not made by the end of the week are considered past due and are subject to a late fee. No credit is given for missed days or holidays. There is no reduction in fees for vacation time. Repeated failure to make tuition payments on a timely basis may result in dis-enrollment from the Center. Tuition assistance may be available to families who qualify based on income. For more information, please ask the center director about assistance programs through United Way or state funding. For families receiving United Way or state tuition assistance, absences may result in the loss of funding, with the parent/guardian responsible for any fees accrued.

On occasion, a nominal fee to help with the cost of a special field trip may be requested. However, no child will be denied participation in an activity due to inability to pay the fee.

Late Pick-ups

A late fee of \$3 for every five minutes may be assessed for children who are picked up after closing time.

If a child has not been picked up by closing time and no notification has been received and emergency contacts cannot be reached, proper authorities may be notified for the safekeeping of the child.

HOLIDAYS AND BIRTHDAYS

The Center closes for the following observed holidays:

New Year's Day	July 4	Thanksgiving Day
Martin Luther King Day	Labor Day	Christmas Day
President's Day	Columbus Day	
Memorial Day	Veteran's Day	

The holidays listed as well as other diverse celebrations are celebrated as part of the curriculum. This is a way to learn and appreciate various cultures. The meaning of the holiday is explained, followed by opportunities to explore with crafts, songs and other activities related to the holiday. Parents/guardians should notify the teaching staff if they do not want their child to participate in any holiday celebration. Parents are invited and encouraged to participate in the celebrations.

Birthdays are special occasions and the Center tries to recognize each child's birthday. If a parent/guardian prefers that his or her child's birthday not be recognized, please notify the teaching staff.

ARRIVAL AND DEPARTURE

For safety and security, the parent/guardian (or pre-designated adult) who brings a child to the Center must sign his or her child in on the attendance roster located in the classroom or with the teacher if they are out of the classroom. It is necessary to include the time and Initials of the adult on the roster.

When picking up a child, the parent/guardian (or pre-designated adult) must sign his or her child out with the time and initials on the attendance roster once again.

A teacher may request an ID for any person that is unknown to them, but listed as an approved adult to pick up a child. No child will be released to a person not authorized by the parent/guardian. If a person not designated in the records will be picking up a child, the Center must be notified that morning and the name of the adult noted on the sign-in register. For unforeseen emergencies, please call and inform the school if an authorized, but unfamiliar person is to pick up a child. This will prevent delay and embarrassment for all parties.

If a parent or particular person cannot have access to a child under a court order, the Center must have a copy of the order for the records. Parents cannot be denied access to their children unless the Center has a copy of a court order stating the parent is denied access.

PUBLICITY RELEASES

From time to time, there are different organizations, newspapers, TV stations, non-profit agencies or internal needs to take photos, film the agency or activities and children or to visit or publicize the program and/or activities of the Center. Under the Parent Handbook Policy Agreement (last page of this document), there is a signed consent statement to indicate whether a parent gives or denies permission for his or her child to participate in such activities. It is important for a parent/guardian to complete this form.

ORIENTATION TO THE CENTER

The first few weeks at a new center can be an anxious time for parents/guardians and children, especially when a child is young and has been with the parent most of the time. Children may react in a variety of ways. Some begin to investigate the environment and do not have a problem with their parent leaving. Others may cry, cling, or beg not to be left. The response is generally related to the child's temperament, age, and other factors. Usually, in a very short time after the parent departs, a child becomes interested in the activities and other children. Here are a few guidelines for parents/guardians to follow to make the experience a positive one:

- Become familiar with the Center and its routines. Get to know staff. Be open to building a partnership with your child's teacher and other Center staff.
- Visit the Center with your child before the first day of enrollment. This helps you and your child have time to meet staff, feel more at home, and get used to the new environment.
- Give yourself some extra time the first week. Try to arrange your schedule so you can spend some time helping your child get involved and adjusted.
- Children take their cues from their parents. If you act confident, a child feels safer. If you have a problem or concern, please find a private place to talk with staff. It is best to refrain from discussing issues in front of your child. It can cause upset and uneasiness.
- Say good-bye when you leave and don't try to sneak away. It is best to give a quick kiss and hug and assure your child you will return. Although your child may cry, it will help to build trust as they realize you leave and you return. Good-byes are not made easier by prolonging them.
- You may call the Center once you get to work to ease your mind and know everything is okay.
- During the adjustment period, return a little early and spend some time with your child at the Center.
- Sometimes children burst into tears when they see their parent at the end of the day. This display of emotion does not necessarily mean they have had a bad day. They are glad to see you and may be releasing feelings from all of the excitement of the day's activities.
- If there seems to be ongoing problems with arrival or departure, a conference can be arranged to discuss how you and staff can work together to help your child with adjustment difficulties.

FAMILY INVOLVEMENT

The Center encourages parents/guardians to be actively involved in a variety of ways and maintains an "open door" policy. They are invited to volunteer in a variety of ways, chaperone field trips, and/or attend special events. Bridging the classroom activities to home is another important way that parents/guardians can be involved in their child's education. Ask your child's teacher or the director how you can be instrumental in continuing the learning from the school day to home. A Wish List is available for individuals who want to contribute items to the Center. All contributions, whether of time, talent, or material gifts are greatly appreciated. At enrollment time or each fall when the school year begins, teachers will review what is called a "Partnership Agreement" between the teacher and family. It outlines some of what you can expect from teachers and their "ask" of you to facilitate enriched care and learning.

Communication

Children benefit when communication between staff and families is open, respectful and frequent. Parents/guardians are encouraged to call to arrange a meeting with their child's teacher at any time or write a short note. Arrival and departure are good opportunities to chat briefly, but any in-depth conversations will necessitate a separate meeting time since the staff's primary responsibility is to be fully present to the children. Please read the bulletin boards, parent information areas, and other printed correspondence for important information and notices. Parents/guardians of infants and young toddlers receive daily written information regarding feeding time, quantities consumed, and diapering/changing or toileting activities. If at any time difficulties or differences arise in interactions between families and program staff, the parties involved may attempt to resolve it at a personal one-on-one level. If this action is unsuccessful, the parties should notify the director who will serve as a mediator. If the issue is still unresolved, parties are to contact the Director of Programs at the Children, Inc. Central Office and may continue to contact the CEO or Board of Directors in that order until the issue is resolved.

Parent/Teacher Conferences & Screening/Assessment Information

Formal conferences are held twice a year and screening/assessment information gathered in the fall/spring is shared at that time. Input is shared between the teacher and the parent/guardian in an effort to maximize a child's skill development and learning. Initially, developmental screens/assessments are completed on each child within 90 days of enrollment and a referral provided within 30 days, if needed. Screening/assessments inform goal-setting for each child, along with input from the parent/caregiver. A variety of tools are used for screens/assessments such as ELAP, LAPD, DECA, Brigance, PLS-5, ASQ3 and ASQ-SE. Please ask about specific tools used for your child's screen as they may vary by age of the child. It is through information sharing, goal-setting, family engagement and wrap-around support that successful outcomes are achieved for each child.

The Center has a list of community resources available for families to assist with needs outside of the Center's capacity. A parent may also learn about community resources by calling a free United Way information helpline.

PERSONAL POSSESSIONS

The Center assumes no responsibility for the loss of money or other personal possessions. Please do not let a child wear valuable jewelry or bring money to the Center. It is important to leave toys at home or in the car. A naptime only blanket or personal item that provides a sense of security/comfort may be kept in a child's cubby until naptime and used only during that time.

A child's name must be clearly marked inside all coats, sweaters, hats, gloves, boots, and other personal items to ensure a safe return.

Since it is important that a child be free to play, paint, and participate in other activities that may result in soiled clothing, please refrain from dressing a child in any apparel that cannot be soiled from play activities. It is requested that sturdy shoes (not sandals or jellies) be worn at all times to minimize the risk of injury due to tripping or other factors.

If there is a book, tape, or other items for curriculum enrichment to be shared with the class, please check it in with staff upon arrival. Violence-oriented materials are not allowed. Pounding clay, hammering, finger paints, or other tension relieving activities are used instead of materials condoning or exhibiting violent acts or aggression.

RETURNING MISPLACED MATERIALS

Occasionally a child will take a small block of wood, a puzzle piece, or other classroom material home by accident. Materials are very expensive to replace. A small bead, tiny fuzzy balls, or simple supplies like crayons, markers, or other school supplies may end up in pockets or a school bag. Please return them promptly. Please do not send school supplies with a child unless it is a donation for all children to use.

DISCIPLINE

Physical punishment or harsh verbal reprimands are never used or acceptable as an appropriate means of punishment. Food is never used for reward or punishment. Children feel safe when age appropriate expectations, encouragement and boundaries are in place. Educational activities and play are presented in a warm, safe environment. Discipline is a combination of techniques that helps a child achieve a balance between inner urges and the demands of the immediate world. Appropriate guidance helps a child develop a sense of security and self-control/regulation. Examples of proactive discipline techniques include redirection, one-on-one dialogue, establishing routines, offering choices, and reminding a child of the classroom rules. For every "no" a child hears, there are "yes" suggestions for alternative good choices. A child may be temporarily removed from the group, yet remain with a teacher if there is a significant loss of control by the child or safety concerns. The goal is to keep a child safe and help h/her achieve inner control, self-direction, and a sense of self-worth. If you feel that any of the Center's staff are violating this policy, please discuss these concerns immediately with the Director or designee. Parents/guardians are expected to be respectful and observe the discipline policy with their own children while on the premises. Failure to be respectful of this policy may result in disenrollment.

CURRICULUM

Each day the children participate in a variety of learning activities. Staff are trained in a specially designed infant, toddler, preschool, and school age curriculum that support the full potential and well-being of each child in the areas of physical, social-emotional, intellectual, and language development. There is a quiet, yet busy atmosphere. The room is functionally arranged for children, enabling them to move and develop freely. The furnishings are proportionate to the age of the children. Children are encouraged to discover through hands-on learning activities. Educational materials are age-appropriate.

Teachers use a variety of assessment tools twice a year to help guide them in their lesson plans, curriculum, and room activities. Lesson plans are posted in each classroom incorporate either High Scope or Montessori curriculum with the Kentucky's Early Childhood Standards (aligned with curriculum for grades K-12). In addition, eight learning initiatives called Quality Curriculum Components (QCCs) developed by Children, Inc., are in place. These initiatives include Literacy and Language development; Social-Emotional development; Health; Arts; Family Involvement, Assessments, Professional Development; and STARS/ accreditation.

Kentucky Early Childhood Domains of learning include:

For Infant and Toddlers to Age 3:

Communication: Observing, Listening, Speaking, Reading, Writing

Cognitive: Environmental Awareness, Memory, concept Development, and Problem Solving

Social Emotional: Trust, Sense of Self, Social Relationships, Initiative and Self-Care

Motor: Gross and Fine Motor, Coordination, Physical Health and Self-Care

Creative Expression: Music, Drama, Visual Arts, Dance

For Preschool:

Language Arts: Observing, Listening, Speaking, Reading, Writing

Mathematics & Science: Environmental Awareness, Memory, Concept Development, Problem Solving

Social Studies & Health Education: Trust, Sense of Self, Social Relationships, Initiative and Self-Care

Health Education & Physical Education: Gross and Fine Motor, Coordination, Physical Health and Self-Care

Arts and Humanities: Music, Drama, Visual Arts, Dance

Montessori Curriculum includes the areas of: Practical Life Skills; Language; Math; Cultural; and

Sensorial

Please ask your director and teacher to explain more in-depth about what your child is learning. You may also request a Parent Guide on the Kentucky Early Childhood Standards that explains the areas of learning and how you can promote your child's learning that will help prepare him or her to succeed in school. There is also information on school readiness and how to be supportive.

The "Watch Me Grow" communication tool is used by teachers during conference times and provides a means for parents/guardians and teachers to advance a child's learning and to promote communication between the parent/guardian and teacher.

HEALTH AND SAFETY CONCERNS

The Center maintains and exceeds compliance with licensing standards and state and local regulations for the safety and health of children in group care. No child will be left alone or unsupervised at any time and safety regulations are observed at all times. Parents/guardians are permitted and encouraged to visit the Center. Volunteers may visit the Center during assigned times after being formally accepted into the volunteer program.

Emergency Numbers

Home, work, cell phone numbers, and beepers are kept on file for each child. Two alternate phone numbers of relatives or friends who may be contacted in case of illness or emergency are also required. it is imperative that changes in phone numbers be reported immediately.

Medical History, Authorization for Emergency Care and Incident Reports

Each child's medical and dental history, along with authorization for emergency medical care and preferred hospital, signed by the parent/guardian, must be on file at the Center. Any special medical or dental procedure ordered by a physician while the child is in care, an adult trained in the procedure must be onsite whenever the child is present.

All staff receive First Aid and CPR training and at least one person has current certification in First Aid and CPR at all times. Emergency numbers are posted. Should an emergency arise for a child while at the Center, immediate attention will be given and a life squad called if necessary to transport the child to a hospital emergency room. The parent or guardian will be notified.

An incident report will be filled out and requires that the staff person present at the time of the incident and the parent or guardian sign the report.

Eye Examinations/ Hearing and Vision Screenings

For kindergarten students only, it is now a state mandate that an eye examination be performed by a licensed ophthalmologist. The required form is available from the director and must be on file at the Center.

Hearing and vision screens are provided on-site, annually in the winter/spring semester, and free of charge to all children ages 3 and up as part of the services offered by the Center. This is a simple screen and non-invasive. It is offered in partnership with Thomas More College Department of Nursing. Parents/guardians will be notified of any vision or hearing irregularities for follow-up with a physician. This screen does not meet the requirements for kindergartens.

Infant Sleep Policy

State licensing regulations require that all infants are placed on their back to sleep, with a firm mattress and fitted crib sheet. No loose bedding is permitted. Cribs must be kept free from all extra items, except a child's pacifier may be permitted. Any variation of this policy requires written confirmation of such need from the child's health professional.

Well Child Policy

To ensure a healthy, safe environment at the Center for all children, efforts are made to keep the spread of communicable diseases to a minimum. If a child becomes ill while at the center, all efforts are made to keep the child away from the other children to minimize the risk of exposure and until the child is released to an authorized adult. Parents will be notified of an outbreak of contagious illnesses that occur in the Center.

Children may not be admitted or permitted to stay at the Center if they exhibit any of the following symptoms:

- fever of 100 degrees or above
- skin rashes that have not been treated by a physician
- diarrhea (more than 2 unexplainable loose stools)
- vomiting
- conjunctivitis (pink eye)
- presence of head or body lice, nits, bedbugs and/or other parasites
- yellowish skin or eyes
- severe or persistent coughing
- rapid or difficult breathing
- earaches
- severe head cold
- other evidence of infection
- general listlessness

Children may be re-admitted:

- After 24 hours and with a physician's statement it is safe to readmit your child to the center, provided that the child is free from communicable disease
- If visibly free from communicable disease such as fever (without fever reducing medicine), diarrhea, vomiting for at least 24 hours and is back on a normal diet.
- If returning to the Center poses no risk to the other children.

Classroom Pet Policy

Small pets such as fish, hermit crabs, gerbils or other permissible pets (no wild, exotic or undomesticated animals) may be present in the classroom environment to enhance learning. Licensing and health regulations will be maintained at all times and include: Adult supervision and control of the pet; written parental consent; and written parent notification if their child is bitten or scratched by the animal. It is the responsibility of the parent to inform the director and/or teaching staff of any pet allergies or contraindications to exposing their child to a particular classroom pet.

Medication Administration

Medication is administered only if the parent/guardian signs a consent form *each day* and the medication is in the original prescribed container, with original label/directions. This includes prescription or over the counter medication. Sunscreen, ointments, and other such products are subject to medication policies as well. For the safety of all children enrolled, it is the policy of the Center not to administer fever reducing medicines.

Prescription medication will be given only to the child whose name is on the container and only according to label directions. Licensing regulations require that aspirin not be given without the authorization of a licensed physician. The Center reserves the right to ask for documentation or a phone call from a physician prior to administering any medication. All medications must be administered according to directions on the container. Medication will not be administered if the expiration date on the container has passed.

A proper measuring device must accompany all medication for accurate dosage administration. The Center does not keep any medications on hand. All medication, prescription, or over the counter medication will be locked in a box or locked cabinet. Any medications needing refrigeration will be kept in a locked box in a refrigerator at the Center.

Only designated staff will administer medications. The name of the medication, the dosage, the time and the person administering the medication will be documented in a medication log. For safety concerns and potential allergic reactions, the parent/guardian must administer the first dose of a newly ordered medication.

Immunization Certificates

Licensing regulations require that all children have a current and completed state of Kentucky Immunization Certificate in their permanent file. Children will be permitted to enroll and attend, however, an immunization certificate must be provided to the office within 2 weeks of enrollment. Failure to provide a current immunization certificate will result in a child being denied admission to the Center. As of July 1998, children are not required to have tuberculin (TB) tests prior to school admission, however, Hepatitis B vaccine is now required for children entering kindergarten and must be dated for recall for subsequent Hepatitis B vaccines.

State Regulation and local day care ordinance mandates that boosters be given by 49 month of age.

In accordance to the change in Immunization Regulation 902KAR2:060, all Varicella (chickenpox vaccine) is required for children at 19 months of age and less than 7 years of age.

Safety and Disaster Drills

Fire, tornado, and earthquake drills are conducted monthly. In the case of a fire, disaster or related event, an evacuation plan is posted for quick exit from the Center if necessary.

Permission Slips

A blanket permission slip for field trips allows a child to participate in short walks around the adjacent grounds and other limited impromptu events. A separate notice and permission slip is provided for planned field trips away from the Center.

Transportation Policy

When transportation is provided for field trips or outings, public or private transportation by state approved vendors or a school bus is used and must meet the Transportation Cabinet's safety inspection requirements.

Employees are not permitted to transport children. An employee who transports children during non-work hours does so on their own and not as an employee of Children, Inc. The agency assumes no responsibility for incidents that occur before or after an employee's scheduled hours of employment.

Nutrition

The Center serves nutritionally balanced meals and snacks on a daily basis. All meals and snacks meet USDA guidelines. Menus are posted and distributed on a monthly basis. There are scheduled times for breakfast, lunch, and snacks. Snacks are provided when there is a gap in meal times that exceed 3 hours. No additional fees are charged, however, a food form must be completed.

It is important that the director and teachers are informed of any food allergies to prevent those foods from being served to a child. Alternative choices will be offered to a child, or a parent may chose to arrange food from home. It is imperative that these arrangements have been agreed upon in advance by the director and parent to ensure nutritional safety and health. It is requested that treats or food not be brought from home, unless there is enough for all members of the group or special dietary needs are documented by a physician. For special dietary needs, a "Modified Food Form" (available from the director) must be completed by the parent/guardian. If snacks are brought from home for special occasions, please ensure that they are commercially prepared and packaged and have nutritional value. Refrain from bringing in snacks that are high in sugar or fat. Please consult with your child's teacher or the director about the need for a nutritional variation or snacks from home.

For Infants Only

If parent/guardian opts to provide infant formula, the parent/guardian must pre-measure the formula/water for bottles. Bottles and caps must be individually labeled and promptly refrigerated. Plastic non-breakable bottles are required for the safety of the children. Infant parents may chose to supply baby food until their child is transitioned to table food served at the Center.

Note: Refer to page 18 for the USDA Program Statement Washington DC 20205.

CHILD ABUSE OR NEGLECT REPORTING REQUIREMENTS

The law states that it is the duty of anyone who suspects or has reasonable cause to believe a child is dependent, neglected or abused to report his or her suspicions to authorities. KRS (Kentucky Revised Statute) 620.030 states that

“any person who knows or has reasonable cause to believe that a child is dependent, neglected, or abused shall immediately cause an oral or written report to be made to a local law enforcement agency or the Kentucky State Police; the Cabinet or its designated representative; the Commonwealth’s attorney or county attorney; by telephone or otherwise.”

Our staff is mandated by law to comply with this statute.

CHILDREN AND PARENT RIGHTS PURSUANT TO KRS 199.898

- (1.) All children receiving child care services in a day care center licensed pursuant to KRS 199.896, a family child care home certified pursuant to KRS 199.8982, or from a provider or program receiving public funds shall have the following rights:
 - (a.) The right to be free from physical or mental abuse;
 - (b.) The right not to be subjected to abusive language or abusive punishment; and
 - (c.) The right to be in the care of adults who shall meet their health, safety, and developmental needs.

- (2.) Parents, custodians, or guardians of these children specified in subsection (1) of this section shall have the following rights:
 - (a.) The right to have access to their children at all times the child is in care and access to the provider caring for their children during normal hours of provider operation and whenever the children are in the care of the provider;
 - (b.) The right to be provided with information about child care regulatory standards, if applicable; where to direct questions about regulatory standards; and how to file a complaint;
 - (c.) The right to file a complaint against a child care provider without retribution against the parent, custodian, guardian, or child; and
 - (d.) The right to review and discuss with the provider any state reports and deficiencies revealed by such reports.

- (3.) The child care provider who is licensed pursuant to KRS 199.896 or certified pursuant to KRS 199.8982 shall post these rights in a prominent place and shall provide a copy of these rights at the time of the child’s enrollment in the program.

CHILD CARE EMERGENCY/DISASTER PREPAREDNESS PARENT INFORMATION FORM FOR REUNIFICATION

* Please see your child care provider if you would like to review the complete emergency/disaster preparedness plan.

CHILD CARE EMERGENCY/DISASTER PREPAREDNESS PARENT INFORMATION FORM FOR REUNIFICATION

Name of Provider/Program	Treasure House Child Development Center
Program address	203 West Rivercenter Boulevard Covington, KY 41011
Emergency/ Disaster contact at the child care program	Julie Rodriguez, Director Amberly Culwell, Assistant Director
Phone number of emergency/disaster contact	859-669-2770
Cell phone of emergency/disaster contact (Please do not call cell phone number during non-emergencies; it will not be turned on.)	Alternate contact: Phyllis Berry or Patti Craig Central Office Children, Inc. 859-431-2075 ext 111
In the event the facility/home must be evacuated because of an emergency/disaster, the staff and children will leave the building and gather in the immediate area at	Option #1 – adjacent IRS building on campus 4 th Street Center
In the event the facility/home must be evacuated because of an emergency/disaster in the immediate area the children and staff will be transported by FOOT to	Option #2 – Children, Inc. 333 Madison Avenue Option #3 – IRS Gateway Center West 3 rd St & Madison Avenue Option #4 – Northern Kentucky Convention Center
The address, phone number, and contact person at the relocation site is	Voice Messaging System 859-320-6100 859-320-3060 Phyllis Berry or Patti Craig 859-431-2075 Staff will contact families by mobile phone
The address, phone number, and contact person of the alternate relocation site (#2) if the first relocation is not accessible, is	Voice Messaging System 859-320-6100 center 859-320-3060 Phyllis Berry 859-431-2075 Staff will contact families by mobile phone
If necessary, children will be transported to this health care facility	Cincinnati Children's Hospital Medical Center 513-636-4200 3333 Burnet Avenue, Cinn, OH 45229 St Elizabeth Covington 1500 James Simpson Way, Cov KY 41011 859 655-8800 St. Elizabeth Edgewood 1 Medical Village Dr, Edgewood, KY 859 301-2000
Address, phone number, and position title of contact at health care facility	See above

* Please see your child care provider if you would like to review the complete emergency/disaster preparedness plan.

THIRD PARTY VISITORS

As part of quality programming, community helpers and other individuals sometimes are in the building or invited to the program to volunteer or provide a variety services to benefit the children. or program These individuals are under constant supervision of the director, teachers or other authorized staff. These individuals are not counted in the child-adult ratio and have no supervisory or disciplinary responsibilities over the children. All volunteers formally registered in Children, Inc.'s Volunteer Program are under constant supervision and must abide by the policies and procedures in place at the program. All visitors to the program are also required to observe the policies and procedures of the program. Visitors may include, but are limited to, individuals from the following entities:

- The Public Library
- Northkey Community Care
- Health Points
- Northern Kentucky Health Department
- Partnership Agencies such as local school administration, officials or teachers
- Dance and music instructors
- Thomas More Nursing College
- Gateway Technical and Community College
- First Steps
- Children, Inc. Central Office staff
- Volunteers registered in Children, Inc.'s Volunteer Program
- Service Technicians and Delivery Personnel
- Vendors providing services such as "Photo Day", "Ice Cream Day" and such
- Visiting Fireman or Policemen or other Public Officials
- Family members or friends of children enrolled
- Board of Directors, United Way, USDA Auditors or other Administrative Visitors
- Families touring the facility for possible enrollment
- Others recruited by the Director to enhance programming or provide needed services

Any parent who does not want their child to participate in an activity that has been established by the director as a program enhancement or needed service, must notify the director upon enrollment of this request.

USDA FOOD PROGRAM STATEMENT

"The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.) If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (in Spanish). USDA is an equal opportunity provider and employer." All Nutrition and Health Services programs and activities are operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, disability or national origin. Any person who believes that he or she has been discriminated against in any USDA-related activity should write immediately to: Secretary of Agriculture, Washington DC 20205.

PARENT HANDBOOK POLICY AGREEMENT

I _____, do hereby

acknowledge that I have received and read the Treasure House Child Development Center Parent Handbook. I understand that I am accountable for all of the information contained within this handbook and will abide by the policies set forth.

I understand that at times there are Third Party visitors to the center as outlined on page 18 of the handbook. I _____consent _____do not consent with these conditions.

I understand that permissible small pets may be present in the classroom environment. I will inform the director and/or teacher of any of my child's pet allergies.

I _____consent _____do not consent to pets in the classroom environment.

I, the undersigned, hereby _____consent _____do not consent to the reproduction, publication and other use of photographs, or cinematic imagery or voice of myself and/or my child by Children, Inc. or affiliated organizations in newspapers, TV stations, public media, non-profit agencies or other organizations or businesses and without monetary compensation,

Print Name

Signature of parent or guardian

____/____/____
Date

Name of Child(ren) Enrolled

Witness