



**EARLY LEARNING CENTER
AT
ERLANGER ELSMERE SCHOOLS
450 Bartlett Avenue
Erlanger, KY 41018
(859) 261-2181
(859) 261-2181 fax**

PARENT HANDBOOK

www.childreninc.org

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Our Welcome to You

Congratulations! You have enrolled your child in an early care and education center that offers high quality preschool education and prepares your child to succeed in school. We partner with the Erlanger Elsmere School District to complement their curriculum and offer a full or half day preschool program with care available before and/or after school and when school is not in session. On May 4, 2015, the Center expanded to include not only preschool age children, but one and two year olds. We operate the center year round and close for major holidays or when school is cancelled due to inclement weather.

Early Learning Center at Erlanger Elsmere Schools (ELC at Erlanger Elsmere) exceeds Kentucky licensing standards and state and local regulations. The Center participates in Kentucky's All STARS quality rating system and holds a 5 STAR rating.

In addition to well-equipped, learning-rich environment, there are 8 major learning initiatives that are implemented on a daily basis. These initiatives include: Literacy, Health, Arts, Social-Emotional, Family Partnerships, Professional Development, STARS/Quality, and Assessments. Curriculum is based on the Kentucky Early Childhood Standards that flow into the K-12 Program of Studies used in Elementary, Junior High and High School. Teachers receive on-going professional development and training in these areas and more. Our goal is to prepare your child to succeed in school, recognize and honor your child's unique gifts and strengths and make learning fun, while providing excellent care.

Teachers and assistants have strong backgrounds in providing an active and fun learning environment that opens up a variety of positive opportunities for children in physical, intellectual, social-emotional, and language growth and brain development. Staff guide and respond in a unique way to each child's various needs and developmental stages. An environment is created where a love for learning is promoted through a child's natural curiosity, exploration, and ability to master skills.

Our programs are family-centered and our goal is to not only support each child, but the family as well. We believe children thrive when the family thrives. We believe the family holds the master key to teaching and influencing their children. The individual needs of the child and the ifamily are recognized and supported. Parents are invited to be actively involved in the center's activities and goals as the director and teachers strive for excellence.

We welcome you and your child to our program. We look forward to being a part of your child's life as he or she grows and blossoms and to support you in your important role as primary teacher and caregiver. We depend on a strong partnership with you to help provide the highest quality of care and excellence in early childhood education.

Statement of Philosophy

Children, Inc. Vision Statement

All families and children have what they need to do well and be well.

Children, Inc. Mission Statement

We provide innovative programs to grow knowledge, skills and strengths that allow families, children and communities to flourish.

Our Beliefs

We believe in children. We believe that children of all backgrounds and abilities have great worth and unique gifts.

Therefore we,

- Respect the child's worth in each and every interaction.

- Create learning environments that nurture each child's gifts.

We believe in families. We believe that all families have a great capacity to nurture their children.

Therefore we,

- Listen and communicate respectfully with each family.

- Commit to programming that values the diversity of our families.

- Support and enhance our families' role as primary teacher.

We believe in our community. We believe that Northern Kentucky can provide the support families need to successfully nurture their children.

Therefore we,

- Share information about the community's many resources with our families.

- Partner with other members of the community to develop needed services.

- Encourage more members of our community to be involved in the support of families and children.

We believe in ourselves. We believe that the employees of Children, Inc. have a great opportunity to make a real difference in the lives of children and their families.

Therefore we,

- Recruit and retain a board and staff dedicated to and skillful in implementing the organization's mission.

- Support staff through high quality training, strong team development, and creating environments where all staff feel valued and respected.

- Pilot innovative best practices in family-centered child care.

- Seek new opportunities to provide high quality services.

- Advocate for all young children and their families at regional, state, and national levels.

Code of Ethics

This Code of Ethics is a companion to Children, Inc.'s Vision, Mission and Beliefs. One of our four core Beliefs, *We Believe in Ourselves*, highlights the fact that we are entrusted with great opportunities to make a real difference in the lives of children and their families.

The purpose of Children, Inc.'s Code of Ethics is three-fold:

- To summarize the standards and principles that guide our day-to-day work and interactions
- To provide guidance for responsible behavior on ethical decision-making
- To provide standards to which we hold ourselves accountable

Strength-Based Practices: We acknowledge and build upon strengths and competencies of children, families, colleagues and community partners.

We will understand and share our personal strengths as individuals and as an organization to promote our vision, mission, and values.

We will participate in practices that do not harm or discriminate against children, families, colleagues or community partners.

We will strive for continuous improvement.

We will seek out partnerships when others' missions complement our own.

We will act in the best interest of children, families, colleagues and community partners.

We will engage in practices that are respectful, supportive, and aligned with our Code of Ethics.

Integrity: We value and practice respect and honesty.

We will develop relationships of mutual trust, courtesy and cooperation with children, families, colleagues and community partners.

We will conduct ourselves with integrity. We will communicate openly and truthfully. Decisions and policies will be transparent.

We will maintain clear, appropriate and professional boundaries with our colleagues and those we serve.

We will respect the environments in which we work.

We will maintain confidentiality and respect each individual's right to privacy within the limits of legal mandates and best practices.

We will listen open-mindedly to better understand and improve communication.

Excellence: We maintain high quality programs.

We will provide the community with high quality programs every day and seek a high level of internal and external evaluation by experts in the field.

We will seek opportunities to provide children and families with optimal experiences.

We will seek out new opportunities to better serve.

We will maintain a high level of competence in our services.

We will support our colleagues in their professional development and professional needs.

We will acknowledge and celebrate our progress and achievements.

DESCRIPTION OF SERVICES & GOALS FOR CHILDREN

ELC at Erlanger Elsmere opened in September 2014 as a collaborative partnership between Erlanger Elsmere School District (the District) and Children, Inc. (CI) to offer full day preschool with extended care to three, four and five year old children not eligible for kindergarten and who reside within the Erlanger Elsmere School District. Children that are not eligible for the District's preschool program may enroll, with priority given to District families. On May 4, 2015 the Center expanded to include one and two year old children. The Center remains open year round even when school is not in session, except for closing on major holidays. The goal is to prepare children for life and school success and offer family-centered practices that support parents and present the option of a full school day program with before and/or after school care.

AGENCY ORGANIZATION AND STAFFING

This Center is operated and managed by Children, Inc., a private, non-profit, non-denominational agency that has provided early care and education in Northern Kentucky since 1977. Children, Inc. is governed by a volunteer Board of Directors. The Chief Executive Officer (CEO) reports to the Board and is responsible for carrying out the policies of the agency, the implementation of all agency services and ensuring that all state licensing and regulatory standards are met.

In addition to this Center, Children, Inc. operates many other Early Education and Care Centers, in Kentucky and Ohio. Programs include a variety of school-based programs such as In-School Preschools, Extended Education for kindergarteners, Before and After School programs and SummerCare; Service Learning that assists schools with community service projects; Navigo that helps students explore career goals; Leadership Scholars that work with families to explore post secondary education opportunities; Family Child Care with a network of certified providers in five counties; Young Families Program that provides home visitation to families prenatally with children up to age three; Advocacy through Kentucky's Voice for Early Childhood; a full Professional Development Department that offers a training in early care and education, Montessori Certification and the Devereux Center; and an Innovation Lab that develops innovative initiatives to promote social emotional health, including music products through the Growing Sound Division.

ADMISSION POLICY

The diversity of children within our community is celebrated and children ages infant through age 5 and not eligible for kindergarten are welcome, with priority given to District families. The Center does not discriminate on the basis of race, color, sex, age, disability, national origin, or ability level.

Children with Special Needs

The spirit and intent of the ADA (Americans with Disabilities Act) Title III is honored by making reasonable accommodations in the program for the inclusion and participation of children with special needs. Inclusion is evaluated on an individual basis, taking into consideration the following:

- | | |
|-----------------------------------|--|
| -strengths as well as limitations | -focus on the best interest of the child |
| -adaptive skills | -psychological and emotional issues |
| -physical health/safety issues | -environmental considerations |

Evaluation and assessment is a collaborative process involving the parent(s)/guardian(s), administration/teacher(s), and the director.

CONFIDENTIALITY

Central to our core belief in children and families is the utmost respect for their privacy. Mindful that our staff will have access to very private and personal information about the children and families whom they serve, they will hold such information in strictest confidence. Children, Inc. staff and the District exchange information on an "as needed" basis as conditions of enrollment. However, all staff are held to confidentiality and not permitted to discuss or disclose any issues outside of the "as needed" agreement that compromises confidentiality regarding other children or families enrolled in the Center.

HOURS AND DAYS OF OPERATION

The Center is open from 7 a.m. to 6 p.m. Monday through Friday year round, and closes for major holidays.

CENTER CLOSINGS AND INCLEMENT WEATHER

The Center follows the District's inclement weather schedule for closings and also other emergency closings. Listen for announcements of school closings from school administrators and/or on local radio and television stations for Erlanger Elsmere School District.

ABSENCES, WITHDRAWAL, AND REFUNDS

If a child is going to be absent from school due to a planned absence, advance notice is requested. Please inform the teacher or the director.

For illness or unexpected absence, please call the Center as early as possible to inform the director or teacher of the absence and illness. All confidentiality will be maintained, however, it is especially important if other children have been exposed to a contagious disease and best practices need to be observed to prevent the spread of a communicable disease.

A two-week withdrawal notice is requested. Failure to provide proper notice may result in additional tuition fees.

Refunds will be issued for any overpayments upon withdrawal.

Tuition is charged on a weekly basis and is due the Monday of the week of scheduled enrollment.

There are no credits for snow days or other scheduled days off during the school calendar.

Parents may opt out in advance for the full week of holiday break in December or full week of spring break. Tuition will not be charged, provided it is a week long break from Monday-Friday of the week scheduled off. For all other scheduled days off, payment is due as a full week of care.

FEE PAYMENT

Full or half day preschool

Full day care for one or two year olds

Tuition assistance may be available for individuals through state or United Way funding for qualifying individuals or through other subsidized funding. A full school day with Children, Inc. consists of a full day following school hours, or five hours or more consisting of half day with Children, Inc. plus extended care before or after the school day begins. The half day spent with the District's Preschool is not included in the Center's fees. Children ages one or two years old are enrolled for full time only.

Many families on free or reduced lunch can attend the the Center at minimal or no cost with tuition assistance programs. State and United Way co-payments for state child care assistance must be paid by the family, but no overage or additional fees are charged.

Tuition is based on income and family size and a schedule of tuition fees is available from the Center Director or the state's Child Care Assistance Program (CCAP) through the benefind.ky.gov website. More information is available at our website www.childreninc.org under Tuition Assistance. There is an In-District and Out-of-District tuition rate. District personnel receive a discount.

Tuition fees or co-payments are due on the Monday of the current week of school. It is preferred that payment be made on-line, by check or money order. Payments are made on-line by going to the website at www.childreninc.org. Payments not made by the end of the week are considered past due and are subject to a late fee. There is no reduction in fees for missed days, holidays or vacation time. Repeated failure to make tuition payments on a timely basis will jeopardize a child's enrollment in the Center. Parents may opt out in advance for the full week of holiday break in December or full week of spring break. Tuition will not be charged, provided it is a week long break from Monday-Friday of the week s cheduled off. For all other scheduled days off, payment is due as a full week of care. If at least 2 weeks advanced notification is not received in the "opt out" , regular fees will be charged. Fees are necessary when staffing is scheduled to meet proper ratios. Fees for holiday care are the same as full day with extended care unless a child is registered for less than four hours. Tuition for half day (if permitted) is the same as when school is in session. For more information about tuition assistance or fees, please speak with the Center Director. Tuition policies are subject to change.

Late Fee

A late fee of \$3 for every five minutes may be assessed for children who are picked up after the closing time of 6:00 p.m.

If a child has not been picked up by closing time and no notification has been received and emergency contacts cannot be reached, proper authorities may be notified for the safekeeping of the child.

HOLIDAYS AND BIRTHDAYS

The Center closes for the following observed holidays. However, if the school remains open for make-up days or other reasons, the Center will remain open as well.

New Year's Day	Labor Day	July 4th
Martin Luther King Day	Thanksgiving and the day after	Good Friday
President's Day	Christmas Eve	
Memorial Day	Christmas Day	

The holidays listed and other diverse celebrations are recognized as part of the curriculum. This is a way to learn and appreciate various cultures. The meaning of the holiday is explained, followed by opportunities to explore with crafts, songs and other activities related to the holiday. Parents/guardians should notify the teaching staff if they do not want their child to participate in any holiday celebration. Parents are invited and encouraged to participate in the celebrations. Birthdays are special occasions and the Center tries to recognize each child's birthday. If a parent/guardian prefers that his or her child's birthday not be recognized, please notify the teaching staff.

ARRIVAL AND DEPARTURE

For safety and security, the adult who brings a child to the Center must sign the child in on the attendance roster located in the classroom (or with the teacher if they are out of the classroom). It is necessary to include the time and initials of the adult on the roster. When picking up a child, the adult must sign the child out with the time and initials of the adult on the attendance roster once again. A teacher may request an ID for any person that is unknown to them, but is listed as an approved adult to pick up a child. No child will be released to a person not authorized by the parent/guardian. If a person not designated in the records will be picking up a child, the Center must be notified that morning and the name of the adult noted on the sign-in register. For unforeseen emergencies, please call and inform the school if an authorized, but unfamiliar person is to pick up a child. This will prevent delay and embarrassment for all parties.

If a parent or particular person cannot have access to a child under a court order, the Center must have a copy of the order for the records. Parents cannot be denied access to their children unless the Center has a copy of a court order stating the parent is denied access.

PUBLICITY RELEASES

From time to time, there are different organizations, newspapers, TV stations, non-profit agencies or internal needs to take photos, film the agency or activities and children or to visit or publicize the program and/or activities of the Center. Under the Parent Handbook Policy Agreement (last page of this document), there is a signed consent statement to indicate whether a parent grants or denies permission for his or her child to participate in such activities. It is important for a parent/guardian to complete this form.

ORIENTATION TO THE CENTER

Our goal is to introduce you to the Center and help you get to know our program and staff. We recommend the following steps for the "getting to know us" phase:

- Tour our facility. Bring your child and other family members who may be interested. This helps you and your child have time to meet staff, feel more at home, and get used to the new environment.
- We recommend that you visit your child's classroom and spend some time there with your child before his or her first day. You are also welcome to spend some extra time in the classroom during the first week of attendance.
- You will see our teachers at work. If they are not busy with the children, we will introduce you. If your child's teacher is busy and engaged with the children at the time of your visit, a time can be scheduled to meet him or her before your child's first day.
Get to know staff. Be open to building a partnership with your child's teacher and staff.
- Become familiar with the Center and its routines. Give yourself some extra time the first week. Try to arrange your schedule so you can spend some time helping your child get involved and adjusted.
- We ask they you fully read the Parent Handbook. There is valuable information that will help you understand many things as we begin our partnership
- When you talk with the director to enroll and again when you talk with your child's teacher, please share your expectations and the needs of your child.
- Part of our role is to support the family. United Way 211 call line has a large list of community resources for families. We also know of immediate resources. Please ask us.
- Remember, the first few weeks at a new center can be an anxious time for parents/guardians and children, especially when a child is young and has been with the parent most of the time. Children may react in a variety of ways. Some begin to investigate the environment and do not have a problem with their parent leaving. Others may cry, cling, or beg not to be left. The response is generally related to the child's temperament, age, and other factors. Usually, in a very short time after the parent departs, a child becomes interested in the activities and other children. Here are a few guidelines for parents/guardians to follow to make the transition into a new program a positive one:
- Children take their cues from their parents. If you act confident, a child feels safer. If you have a problem or concern, please find a private place to talk with staff. It is best to refrain from discussing issues in front of your child. It can cause upset and uneasiness.
- Say good-bye when you leave and don't try to sneak away. It is best to give a quick kiss and hug and assure your child you will return. Although your child may cry, it will help to build trust as they realize you leave and you return. Good-byes are not made easier by prolonging them.
- You may call the Center once you get to work to ease your mind and know everything is okay.
- Sometimes children burst into tears when they see their parent at the end of the day. This display of emotion does not necessarily mean they have had a bad day. They are glad to see you and may be releasing feelings from all of the excitement of the day's activities.
- If there seems to be ongoing problems with arrival or departure, a conference can be arranged to discuss how you and staff can work together to help your child with adjustment difficulties.

FAMILY INVOLVEMENT & SPECIAL EVENTS

The Center encourages families to be actively involved in a variety of ways and maintains an "open door" policy. Families are invited to volunteer in a variety of ways, chaperone field trips, and/or attend/help with special events. Bridging the classroom activities to home is another important way that families can be involved in their child's daytime education and activities. At enrollment time or each fall when the school year begins, teachers will review what is called a "Partnership Agreement" between the teacher and family. It outlines some of what you can expect from teachers and their "ask" of you to facilitate enriched care and learning. A Wish List is available for individuals who want to contribute items to the Center. All contributions, whether of time, talent, or material gifts are greatly appreciated.

Communication

Children benefit when communication between staff and families is open, respectful and frequent. Parents/guardians are encouraged to call to arrange a meeting with their child's teacher at any time or write a short note. Arrival and departure are good opportunities to chat briefly, but any in-depth conversations will necessitate a separate meeting time since the staff's primary responsibility is to be fully present to the children. Please read the bulletin boards, parent information areas, and other printed correspondence for important information and notices. Parents/guardians of infants and young toddlers receive daily written information regarding feeding time, quantities consumed, and diapering/changing or toileting activities. If at any time difficulties or differences arise in interactions between families and program staff, the parties involved may attempt to resolve it at a personal one-on-one level. If this action is unsuccessful, the parties should notify the director who will serve as a mediator. If the issue is still unresolved, parties are to contact the Director of Programs at the Children, Inc. Central Office and may continue to contact the CEO or Board of Directors in that order

Parent/Teacher Conferences & Screening/Assessment Information

Formal conferences are held twice a year and screening/assessment information gathered in the fall/spring is shared at that time. Input is shared between the teacher and the parent/guardian in an effort to maximize a child's skill development and learning. Initially, developmental screens/assessments are completed on each child within 90 days of enrollment and a referral provided within 30 days ,if needed. Screening/assessments inform goal-setting for each child, along with input from the parent/caregiver. A variety of tools are used for screens/assessments such as ELAP, LAPD, DECA, Brigance, PLS-5, ASQ3 and ASQ-SE. Please ask about specific tools used for your child's screen as they may vary by age of the child. It is through information sharing, goal-setting, family engagement and wrap-around support that successful outcomes are achieved for each child.

Community Support and Activities

The Center has a list of community resources available or call 211, a free United Way helpline.

PERSONAL POSSESSIONS

The Center assumes no responsibility for the loss of money or other personal possessions. Please do not let a child wear valuable jewelry or bring money to the Center. It is important to leave toys at home or in the car. A blanket or personal item that provides a sense of security/comfort may be kept in a child's cubby. Please provide a change of clothes at the Center.

A child's name must be clearly marked inside all coats, sweaters, hats, gloves, boots, and other personal items to ensure a safe return.

Since it is important that a child be free to play, paint, and participate in other activities that may result in soiled clothing, please refrain from dressing a child in any apparel that cannot be soiled from play activities. It is requested that sturdy shoes (not sandals or jellies) be worn at all times to minimize the risk of injury due to tripping.

If there is a book, tape, or other items for curriculum enrichment to be shared with the class, please check it in with staff upon arrival. Violence-oriented materials are not allowed. Pounding clay, hammering, finger paints, or other tension relieving activities are used instead of materials condoning or exhibiting violent acts or aggression.

RETURNING MISPLACED MATERIALS

Occasionally simple supplies like crayons, markers, puzzle pieces or other school supplies may end up in pockets or a school bag or be taken home by accident. Materials are expensive to replace. Please return them promptly. Please do not send school supplies with a child unless it is a donation for all children to use.

DISCIPLINE

Physical punishment or harsh verbal reprimands are never used or acceptable as an appropriate means of punishment. Food is never used for reward or punishment. Children feel safe when age appropriate expectations, encouragement and boundaries are in place. Educational activities and play are presented in a warm, safe environment. Discipline is a combination of techniques that helps a child achieve a balance between inner urges and the demands of the immediate world. Appropriate guidance helps a child develop a sense of security and self-control/regulation. Examples of proactive discipline techniques include redirection, one-on-one dialogue, establishing routines, offering choices, and reminding a child of the classroom rules. For every "no" a child hears, there are "yes" suggestions for alternative good choices. A child may be temporarily removed from the group, yet remain with a teacher if there is a significant loss of control by the child or safety concerns. The goal is to keep a child safe and help h/her achieve inner control, self-direction, and a sense of self-worth. If you feel that any of the Center's staff are violating this policy, please discuss these concerns immediately with the Director or designee.

Parents/guardians are expected to be respectful and to observe the discipline policy with their own children while on the premises. Failure to be respectful of this policy may result in disenrollment.

CURRICULUM

Each day the children participate in a variety of learning activities. Staff are trained in a specially designed preschool curriculum called *High Scope* that supports the full potential and well-being of each child in the areas of physical, social-emotional, intellectual, and language development. There is a quiet, yet busy atmosphere. The room is functionally arranged for children to learn and discover. The furnishings are age-appropriate and encourage school readiness.

Teachers use a variety of assessment tools twice a year to help guide them in their lesson plans, curriculum, and room activities. Lesson plans are posted in each classroom and based on Kentucky's Early Childhood Standards that are aligned with curriculum for grades K-12. A traditional early childhood educational approach complements the curriculum of the District's Preschool Program. In addition, eight learning initiatives called Quality Curriculum Components (QCCs) developed by Children, Inc. are in place. These initiatives include Literacy and Language development; Social-Emotional development; Health; Arts; Family Involvement, Assessments, Professional Development; and STARS/accreditation.

Kentucky Early Childhood Domains of learning include:

For Infants to Age 3:

Communication: Observing, Listening, Speaking, Reading, Writing

Cognitive: Environmental Awareness, Memory, concept Development, and Problem Solving

Social Emotional: Trust, Sense of Self, Social Relationships, Initiative and Self-Care

Motor: Gross and Fine Motor, Coordination, Physical Health and Self-Care

Creative Expression: Music, Drama, Visual Arts, Dance

For Preschool:

Language Arts: Observing, Listening, Speaking, Reading, Writing

Mathematics & Science: Environmental Awareness, Memory, Concept Development,
Problem Solving

Social Studies & Health Education: Trust, Sense of Self, Social Relationships, Initiative and
Self-Care

Health Education & Physical Education: Gross and Fine Motor, Coordination, Physical Health
and Self-Care

Arts and Humanities: Music, Drama, Visual Arts, Dance

Please ask your director and teacher to explain more in-depth about what your child is learning. You may also request a Parent Guide on the Kentucky Early Childhood Standards that explains the areas of learning and how you can promote your child's learning that will help prepare him or her school success and kindergarten readiness.

HEALTH AND SAFETY CONCERNS

The Center maintains and exceeds compliance with licensing standards and state and local regulations for the safety and health of children in group care. No child will be left alone or unsupervised at any time and safety regulations are observed at all times. Parents/guardians are permitted and encouraged to visit the Center at any time. Volunteers may visit the Center during assigned times and only after being formally accepted into the volunteer program.

Emergency Numbers

Home, work, cell phone numbers, and email addresses are kept on file for each child. Two alternate phone numbers of relatives or friends who may be contacted in case of illness or emergency are also required. For a child's well-being, it is imperative that changes in phone numbers and email addresses be reported immediately.

Medical History, Authorization for Emergency Care and Incident Reports

Each child's medical and dental history, along with authorization for emergency medical care and preferred hospital signed by the parent/guardian must be on file at the Center.

All staff receive First Aid and CPR training and at least one person has current certification in First Aid and CPR at all times. Emergency numbers are posted. Should an emergency arise for a child while at the Center, immediate attention will be given and a life squad called if necessary to transport the child to a hospital emergency room. The parent or guardian will be notified.

An incident report will be filled out and requires that the staff person present at the time of the incident and the parent or guardian sign the report.

Any injuries that result in the need for medical attention will be reported to the Cabinet for Health and Family Services Child Care Division within 24 hours of notification.

Well Child Policy

To ensure a healthy, safe environment at the Center for all children, efforts are made to keep the spread of communicable diseases to a minimum. If a child becomes ill while at the center, all efforts are made to keep the child away from the other children to minimize the risk of exposure and until the child is released to an authorized adult. Parents will be notified of an outbreak of contagious illnesses that occur in the Center. Children, Inc. is a separate entity from Erlanger Elsmere School District and the school nurse is not part of Children, Inc.'s resources. In addition, the Center is licensed under the Cabinet for Health and Human Services, not the Department of Education, therefore, regulations may vary.

Children may not be admitted or permitted to stay at the Center if they exhibit any of the following symptoms:

- fever of 100 degrees or above
- skin rashes that have not been treated by a physician
- diarrhea (more than 2 unexplainable loose stools)
- vomiting
- conjunctivitis (pink eye)
- presence of head or body lice, nits and/or other parasites
- yellowish skin or eyes
- severe or persistent coughing
- rapid or difficult breathing
- earaches
- severe head cold
- other evidence of infection
- general listlessness
- Lice or bedbugs

Children may be re-admitted:

- After 24 hours and with a physician's statement it is safe to readmit your child to the center, provided that the child is free from communicable disease
- If visibly free from communicable disease such as fever (without fever reducing medicine), diarrhea, vomiting for at least 24 hours and is back on a normal diet.
- If returning to the Center poses no risk to the other children.

Classroom Pet Policy

Small pets such as fish, hermit crabs, gerbils or other permissible pets (no wild, exotic or undomesticated animals) may be present in the classroom environment to enhance learning. Licensing and health regulations will be maintained at all times and include: Adult supervision and control of the pet; written parental consent; and written parent notification if their child is bitten or scratched by the animal. It is the responsibility of the parent to inform the director and/or teaching staff of any pet allergies or contraindications to exposing their child to a particular classroom pet.

Medication Administration

Medication is administered only if the parent/guardian signs a consent form *each day* and the medication is in the original prescribed container, with original label/directions. This includes prescription or over the counter medication. Sunscreen, ointments, and other such products are subject to medication policies as well. For the safety of all children enrolled, it is the policy of the Center not to administer fever reducing medicines.

Prescription medication will be given only to the child whose name is on the container and only according to label directions. Licensing regulations require that aspirin not be given without the authorization of a licensed physician. The Center reserves the right to ask for documentation or a phone call from a physician prior to administering any medication. All medications must be administered according to directions on the container. Fever reducing medications are not given. Medication will not be administered if the expiration date on the container has passed. A proper measuring device must accompany all medication for accurate dosage administration. The Center does not keep any medications on hand. All medication, prescription, or over the counter medication will be locked in a box or locked cabinet. Any medications needing refrigeration will be kept in a locked box in a refrigerator at the Center.

Only designated staff will administer medications. The name of the medication, the dosage, the time and the person administering the medication will be documented in a medication log. For safety concerns and potential allergic reactions, the parent/guardian must administer the first dose of a newly ordered medication. If a child is enrolled in Erlanger Elsmere School District's Preschool Program, during the hours the child is actually attending the District's program, medication administration will be the responsibility of District personnel and administered according to the District's medication policies.

Immunization Certificates

Licensing regulations require that all children have a current and completed state of Kentucky Immunization Certificate in their permanent file. Children will be permitted to enroll and attend, however, an immunization certificate must be provided to the office within 2 weeks of enrollment. Failure to provide a current immunization certificate will result in a child being denied admission to the Center. As of July 1998, children are not required to have tuberculin (TB) tests prior to school admission, however, Hepatitis B vaccine is now required for children entering kindergarten and must be dated for recall for subsequent Hepatitis B vaccines. State Regulation and local day care ordinance mandates that boosters be given by 49 month of age. In accordance to the change in Immunization Regulation 902KAR2:060, all Varicella (chickenpox vaccine) is required for children at 19 months of age and less than 7 years of age.

Safety and Disaster Drills

Fire, tornado, and earthquake drills are conducted monthly. In the case of a fire, disaster or related event, an evacuation plan is posted for quick exit from the Center if necessary.

Permission Slips

A blanket permission slip for field trips allows a child to participate in short walks around the adjacent grounds and other limited impromptu events. A separate notice and permission slip is provided for planned field trips away from the Center.

Transportation Policy

Children who attend the District's 1/2 day preschool program and Children, Inc.'s program may be transported on District's buses at mid-day and at the end of the school day if needed. Children who require transportation between program are released to the care of the District while in transport. Families who need this transportation must complete a District Transportation Form prior to be transported. Any family who has not completed this form will be denied transportation. Children, Inc. assumes no responsibility for children while being transported, When transportation is provided for field trips, children remain in the care of Children, Inc. and a District school bus or public/private transportation that meets the transportation Cabinet's safety inspection requirements is hired to transport. Employees are not permitted to transport children. An employee who transports children during non-work hours does so on their own and not as an employee of Children, Inc. The agency assumes no responsibility for incidents that occur outside of an employee's scheduled work hours.

Nutrition

Meals served at the Center follow the USDA Food Program. Families must complete a Children, Inc. food form for breakfast, lunch and snack. Children, Inc. provides breakfast, lunch and snack at no extra charge. Menus for meals and snacks are posted at the Center. For days when Erlanger Elsmere Schools are not in session, children may be asked to pack a nutritious lunch. Please do not send food that needs to be heated in a microwave. Refrigeration will be available. The following food components must be in packed lunches: protein, bread, vegetable and/or fruit. Milk will be provided at no charge.

It is important teachers are informed of any food allergies. Alternative choices will be offered. A parent may chose to arrange food from home. For special dietary needs, a "Modified Food Form" (available from the director) must be completed by the parent/guardian and signed by a physician. It is imperative that these arrangements are make in advance to ensure nutritional safety and health. If snacks are brought from home for special occasions, they must be commercially packaged. Refrain from bringing in high sugar or fat snacks. Please consult with your child's teacher about the need for a nutritional variation or snacks from home.

Note: "The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.) If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (in Spanish). USDA is an equal opportunity provider and employer." All Nutrition and Health Services programs and activities are operated in accordance with U.S. Department of Agriculture policy which does not permit discrimination because of race, color, sex, age, disability or national origin. Any person who believes that he or she has been discriminated against in any USDA-related activity should write immediately to: Secretary of Agriculture, Washington DC 20205.

CHILD ABUSE OR NEGLECT REPORTING REQUIREMENTS

The law states that it is the duty of anyone who suspects or has reasonable cause to believe a child is dependent, neglected or abused to report his or her suspicions to authorities. KRS (Kentucky Revised Statute) 620.030 states that

“any person who knows or has reasonable cause to believe that a child is dependent, neglected, or abused shall immediately cause an oral or written report to be made to a local law enforcement agency or the Kentucky State Police; the Cabinet or its designated representative; the Commonwealth’s attorney or county attorney; by telephone or otherwise.”

Our staff is mandated by law to comply with this statute.

CHILDREN AND PARENT RIGHTS PURSUANT TO KRS 199.898

- (1.) All children receiving child care services in a day care center licensed pursuant to KRS 199.896, a family child care home certified pursuant to KRS 199.8982, or from a provider or program receiving public funds shall have the following rights:
 - (a.) The right to be free from physical or mental abuse;
 - (b.) The right not to be subjected to abusive language or abusive punishment; and
 - (c.) The right to be in the care of adults who shall meet their health, safety, and developmental needs.
- (2.) Parents, custodians, or guardians of these children specified in subsection (1) of this section shall have the following rights:
 - (a.) The right to have access to their children at all times the child is in care and access to the provider caring for their children during normal hours of provider operation and whenever the children are in the care of the provider;
 - (b.) The right to be provided with information about child care regulatory standards, if applicable; where to direct questions about regulatory standards; and how to file a complaint;
 - (c.) The right to file a complaint against a child care provider without retribution against the parent, custodian, guardian, or child; and
 - (d.) The right to review and discuss with the provider any state reports and deficiencies revealed by such reports.
- (3.) The child care provider who is licensed pursuant to KRS 199.896 or certified pursuant to KRS 199.8982 shall post these rights in a prominent place and shall provide a copy of these rights at the time of the child’s enrollment in the program.

THIRD PARTY VISITORS

As part of quality programming, community helpers and other individuals sometimes are in the building or invited to the program to volunteer or provide a variety services to benefit the children. or program These individuals are under constant supervision of the director, teachers or other authorized staff. These individuals are not counted in the child-adult ratio and have no supervisory or disciplinary responsibilities over the children. All volunteers formally registered in Children, Inc.'s Volunteer Program are under constant supervision and must abide by the policies and procedures in place at the program. All visitors to the program are also required to observe the policies and procedures of the program. Visitors may include, but are limited to, individuals from the following entities:

- Erlanger-Elsmere Independent School District Personnel
- The Public Library
- Northkey Community Care
- Health Points
- Northern Kentucky Health Department
- Partnership Agencies such as local school administration, officials or teachers
- Dance and music instructors
- Thomas More Nursing College
- Gateway Technical and Community College
- First Steps
- Children, Inc. Central Office staff
- Volunteers registered in Children, Inc.'s Volunteer Program
- Service Technicians and Delivery Personnel
- Vendors providing services such as "Photo Day", "Ice Cream Day" and such
- Visiting Fireman or Policemen or other Public Officials
- Family members or friends of children enrolled
- Board of Directors, United Way, USDA Auditors or other Administrative Visitors
- Families touring the facility for possible enrollment
- Others recruited by the Director to enhance programming or provide needed services

Any parent who does not want their child to participate in an activity that has been established by the director as a program enhancement or needed service, must notify the director upon enrollment of this request.

CHILD CARE EMERGENCY/DISASTER PREPAREDNESS PARENT INFORMATION FORM FOR REUNIFICATION

Name of Provider/Program	Early Learning Center at Erlanger Elsmere Schools
Program address	450 Bartlett Ave., Erlanger, KY 41018
Emergency/ Disaster contact at the child care program	Christen Smith: Director 859-307-4645 Rene Bricking: 859-750-0538 cell
Phone number of emergency/disaster contact	Christen Smith: Director 859-307-4645
Cell phone of emergency/disaster contact (Please do not call cell phone number during non-emergencies; it will not be turned on.)	Alternate contact: Rene' Bricking, Director 859 750-0538 or Phyllis Berry or Patti Craig, Central Office 859-431-2075
In the event the facility/home must be evacuated because of an emergency/disaster, the staff and children will leave the building and gather in the immediate area at	Option #1 – Lloyd High School Back Parking lot Option #2 – Scheben Gym / Dietz Auditorium Option #3 – Football Stadium Option #4 - Tichenor Middle School Option #5 Erlanger Baptist Church, Graves Ave
In the event the facility/home must be evacuated because of an emergency/disaster in the immediate area the children and staff will be transported by FOOT to	Option #1 – Lloyd High School Back Parking lot Option #2 – Scheben Gym / Dietz Auditorium Option #3 – Football Stadium Option #4 - Tichenor Middle School Option #5 Erlanger Baptist Church, Graves Ave HS Principal: Mike Key 859-727-1555
The address, phone number, and contact person at the relocation site is	Voice Message Christen Smith: 859-261-2181 center Cell: 859-307-4645 or Rene' Bricking 859 750 0538 or Phyllis Berry or Patti Craig, Central Office 859-431-2075. Staff will contact families by mobile phone
The address, phone number, and contact person of the alternate relocation site (#2) if the first relocation is not accessible, is	Voice Messaging 859-261-2181 Cell:859-307-4645 Rene Bricking 959 750 0538 or Phyllis Berry Or Patti Craig, Central Office 859-431-2075 Staff will contact families by mobile phone
If necessary, children will be transported to this health care facility	St. Elizabeth Medical Center in Edgewood or Florence. See phone numbers below. Cincinnati Children's Hospital Medical Center
Address, phone number, and position title of contact at health care facility	Emergency Departments: St Elizabeth Florence, 4900 Houston Rd Florence, KY 859- 212-5200, or St Elizabeth, 1 Medical Village Dr, Edgewood, KY 41017, 859-301-2000. Children's Hospital, 3333 Burnet Avenue, Cinn, OH 45229 , 513-636-4200.

Please see your child care provider if you would like to review the complete emergency/disaster preparedness plan.

PARENT HANDBOOK POLICY AGREEMENT

I _____, do hereby

acknowledge that I have received and read the Early Learning Center at Erlanger Elsmere Schools Parent Handbook. I understand that I am accountable for all of the information contained within this handbook and will abide by the policies set forth.

I understand that Children, Inc. and Erlanger Elsmere School District will share information at times on an "as needed" basis and that all information will be kept confidential.

I understand that at times there are Third Party visitors to the center as outlined on page 17 of the handbook. I _____agree _____do not agree with these conditions.

I understand that permissible small pets may be present in the classroom environment. I will inform the director and/or teacher of any of my child's pet allergies.

I _____consent _____do not consent to pets in the classroom environment.

I, the undersigned, hereby _____consent _____do not consent to the reproduction, publication and other use of photographs, or cinematic imagery or voice of myself and/or my child by Children, Inc. or affiliated organizations in newspapers, TV stations, non-profit agencies or other organizations or businesses and without monetary compensation,

Print Name

Signature of parent or guardian

____/____/____
Date

Name of Child(ren) Enrolled

Witness

